<table>
<thead>
<tr>
<th>UNIT TITLE</th>
<th>YEAR LEVEL</th>
<th>LESSON DESCRIPTION</th>
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| Alex’s Discovery          | 6          | **Lesson 1:** Introducing Alex  
Introduces Alex’s early career aspirations. This lesson is based on exploring the world of work in relation to Alex’s interests and dreams and introduces the concept of Pathways.  
**Lesson 2:** My Vocational Journey  
Explores the terminology associated with Vocational Education and Training, including understanding the difference between skills, knowledge and attributes. | 4           |
| Understanding Pathways    | 7          | **Lesson 1:** My Talents  
A self-reflection lesson that aims to develop goal-setting skills in students.  
**Lesson 2:** My Skills  
Identifies Employability Skills and Personal Attributes required for the world of work. Links student learning to the Employability Skills. | 5           |
| Starting a Plan           | 8          | **Lesson 1:** My Mentor  
Explores using a ‘mentor’ as part of students’ career development.  
**Lesson 2:** My Profile  
Begins the process of building a personal portfolio including the use of resumes, and a basic Pathways plan | 5           |
| Confidence in Pathways    | 9          | **Lesson 1:** Understanding Pathways  
Introduces the VE&T Pathways available beyond the compulsory years, with the focus on apprenticeships and traineeships.  
**Lesson 2:** Managed Individual Pathways  
Examines the benefits of career planning and explores the VE&T Pathways that can be included in a MIPs Plan. | 6           |
| Vocational Education and Training | 10  | **Lesson 1:** VE&T Case Studies  
An exploration of job profiles from the VE&T Way to go website.  
**Lesson 2:** VE&T Way to go  
Identifies suitable VE&T Pathways as part of a post-compulsory certificate and for future study and explores the learning opportunities provided by TAFE. | 6           |