What should I do?

Teachers' notes

Time One hour

Purpose
To apply decision making strategies to solving conflicts in choices.

Rationale
The ability to make informed decisions is very important in career development. Decision making strategies can help resolve conflicting choices.

Activities
If teachers feel that there are particular scenarios their students should explore, they can develop their own.

1. Teacher reviews the Decision making chart.
2. Students read through the decision making scenarios on the Decision scenarios handout.
3. In small groups students answer the questions for each scenario.
4. Students report back on their responses and the class identifies similarities and differences in options.

Further activities
• If students are comfortable with this activity, they may offer their own personal scenarios of decisions they need to make for students to analyse in small groups or as a class.

Resources
• Copies of Decision scenarios and Decision scenario questions for each student
• Youth Central website http://www.youthcentral.vic.gov.au/
• Deciding step in the My guide section of the myfuture website at http://www.myfuture.edu.au
• Job Guide – in print or online at http://jobguide.dest.gov.au/

Victorian Essential Learnings (VELS)

Level 6

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