The Victorian Qualifications Authority is committed to providing qualifications options that help all Victorians achieve their career and personal ambitions.

(VQA Chair, 2004)

Demonstrating good governance and management

The VQA is a statutory body created under the Victorian Qualifications Authority Act 2000 and has a Board of fifteen members who reflect the diversity of the post-compulsory education and training community. VQA Board members have clear roles, responsibilities and accountabilities within a defined structure as do staff. The VQA operates within the financial, asset, human resource and information technology policy frameworks of the Department of Education & Training.

- Victorian Certificate of Applied Learning (VCAL)
- Credit Matrix
- Accreditation of courses and qualifications
- Registration of education and training providers
- The VQA and its operation

If you would like to know more about the VQA please contact us

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Visit the VQA website to find out more about...

Read on to find out what we do
The VQA has...

developed and implemented the Victorian Certificate of Applied Learning (VCAL) as a means of broadening pathway options for year 11 and 12 students and improving the rate of successful completion of year 12 or its equivalent, particularly in rural and regional Victoria.

The VCAL provides students with practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.

The VQA is...

developing a credit matrix that will provide a common currency of credit across all Victorian post-compulsory qualifications. The credit matrix will ensure and support linkages between qualifications and enhance the operation of the Australian Qualifications Framework in Victoria.

developing a Victorian Qualifications Framework for Design and is conducting research to develop new qualifications and improve current qualifications to meet the needs of older workers, Koorie communities, and rural/regional communities.

investigating ways in which to give recognition or credit for informal learning. Such credit will provide a means of enabling people to re-enter education and training.

The VQA has...

quality assurance responsibilities for:
- the accreditation and recognition of senior secondary, vocational education and training, and further education (excluding higher education) courses and qualifications
- the approval and registration of education and training organisations to deliver vocational education and training and further education courses and qualifications, and non-school providers who wish to deliver the VCE and VCAL
- assuring the quality and integrity of the qualifications issued in accordance with the VQA Act
- approval of providers and courses suitable for overseas students studying in Victoria