STUDENT TASK SHEET: HEALTHY LIFESTYLES POSTER

Your task is to design a poster in [target LOTE], which will encourage members of your survey group to lead a more healthy lifestyle. The text for your poster should be around 50 words in length and may be accompanied by images as appropriate. You may present your poster on paper or online.

You will have less than 3 hours of class time to complete this task, so you will need to plan your time carefully.

1. REVISION
Before starting on your poster you should try to complete the attached chart. This will give you some ideas for your poster and remind you of some of the words or expressions you could use.

2. DRAFTING
While drafting your poster you should be thinking about your use of language, your advice and whether these are suitable for your audience. You can use words from the chart and any other sources from your Health Sciences unit or from the Web which seem appropriate for the task.
You may also use a dictionary to check spelling or look up words or expressions you are unsure of.

3. PRESENTATION
When you present your draft poster to the class you will need to explain your thinking in some detail. To help you do this you should read and fill out the Thinking Guidelines. You can use the questions here to plan your talk.

4. EDITING
You should use feedback from your teacher and other students after your presentation to check and revise the text of your poster.

Your assessment will be based on:

a) your oral presentation and the completed Thinking Guidelines for the evidence this shows of your thinking processes

b) your finished poster (which will be assessed for what you write and how you write) and compared with the draft version (for evidence of editing).

You should also look at the criteria for assessment (listed in the Teacher rubric), so you are aware of what is expected.