# Student Achievement Booklets

## Literacy Capacity Matrix

### Term 1 Action Plan

<table>
<thead>
<tr>
<th>Literacy</th>
<th>Information &amp; Knowledge</th>
<th>Knowledge</th>
<th>Know How &amp; Wisdom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sometimes/Beginning</td>
<td>Always</td>
<td>Teach to others</td>
<td></td>
</tr>
<tr>
<td>I KNOW ABOUT THIS</td>
<td>I CAN DO THIS</td>
<td>I CAN TEACH OTHERS THIS</td>
<td></td>
</tr>
</tbody>
</table>

**EVIDENCE:**
- Eg: Premier’s Reading Challenge record, Commonwealth Games Media Journal, books borrowed, classroom literacy rotations, self assessments, Student / Parent / Teacher comments, Guided Reading and comprehension activities.

### Reading Goals

- I read articles from the newspaper and discuss issues in the news with my teacher, friends and family.
- I find and read news stories on the Internet.
- I respond to media news by offering my opinion and then providing facts to support

**Students indicate their level of expertise for each of the Victorian Essential Learning Standards.**

**Students collect evidence of their achievements.**

**Students assess themselves against simplified statements taken from the VELS. Students also set their own goals for each learning domain.**