Figure 5.1.2 What happens in a language-inclusive classroom?

- looks like
  - colour
  - inviting
  - visual
  - organised
  - interactive
  - books, pictures, discussions
  - purposeful
  - shows a learning journey
  - eye contact
  - kids' work displayed
  - movement
  - variety
  - small groups

- sounds like
  - laughter
  - rules are enacted
  - appreciation
  - limited background noise
  - expanded language models
  - singing, poems, rhymes
  - humming
  - kids' talk – lots of it
  - positive talk
  - structured talk
  - sharing
  - excitement
  - music

- feels like
  - appreciation of each other
  - mutual respect
  - lived-in feeling to the room
  - supportive
  - stimulating
  - each person feels valued
  - encouraging each other
  - right temperature
  - time to explore and do things
  - child centred
  - organised and orderly
  - homely feeling
  - accepting of everyone