## Literacy Professional Learning Resource - Writing

<table>
<thead>
<tr>
<th>VELS</th>
<th>Key concepts</th>
<th>Teaching Strategies</th>
<th>Assessment</th>
</tr>
</thead>
</table>
| 1&2  | - Learning to write (Clay, Munro)  
- Reciprocal relationship of language (Clay)  
- Literacy demands within the Victorian Essential Learning Standards | - Writing Strategies Scaffolding: Collaborative Learning and Teaching  
- Comprehension Strategies: Responding to Reading Through Writing  
- Adding on information - noun groups | - Assessing literacy using the standards and progression points  
- Writing vocabulary and hearing and recording sounds in words |
| 3    | - Writing complex texts (Munro)  
- Multi-modal texts and literate language (Callow, Christie) –.  
- Literacy demands within the Victorian Essential Learning Standards | - Writing  
- Writing strategies Creating more complex noun groups: Adding on information | - Assessing literacy using the standards and progression points  
- Assessment to support literacy learning  
- On Demand Testing  
- Developmental Assessment Resource for Teachers (DART) English |
| 4    | - Designed in scaffolding: an example using speaking and listening as preparation for writing –  
- Genre teaching and learning cycle for writing  
- Literacy demands within the Victorian Essential Learning Standards (All domains) | - Writing  
- Writing strategies for all VELS domains  
- Independent writing | - Assessing literacy using the standards and progression points  
- Assessment to support literacy learning  
- On Demand Testing  
- Developmental Assessment Resource for Teachers (DART) English |
| 5&6  | - Genre teaching and learning cycle for writing  
- Written language development: Scaffolding specialised language  
- Written Language Development: Nominalisation  
- Literacy within the Victorian Essential Learning Standards - All domains | - Writing strategies for all VELS domains | - Assessing literacy using the standards and progression points  
- Assessment to support literacy learning  
- On Demand Testing  
- Developmental Assessment Resource for Teachers (DART) English |