Resources available from the Languages and Multicultural Education Resource Centre (LMERC) & online

The following list is to assist teachers to meet the needs of students with disrupted schooling. It is not exhaustive and the recommendations are not a guarantee that the materials will suit all students. Teachers need to examine the resources to judge their suitability for their students.

**Dictionaries**

LMERC has an extensive collection of dictionaries for various levels including bilingual with CD and for use with talking pen.


Students copy writing and develop handwriting skills. Can be used independently after initial introduction.


Mantra Lingua (2005) *My Talking dictionary*, Bilingual thematic picture dictionary with CD available in 23 languages (including Farsi, Malayalam, Hindi, Punjabi, Thai, Vietnamese, Tamil, Arabic) and English only.


This picture dictionary, with accompanying workbook, follows a sequence of themes. The vocabulary from the dictionary has been used as the basis for the reading texts in the units in the workbook.


More difficult, instructional language. Includes CD, workbook and additional support material.
Language

Carty Maria (2005) *Exploring writing in the content areas: teaching and supporting learners in any subject*, Pembroke, Ontario


Very basic language, literacy and life skills materials, with a CD of songs.


Titles include *Cartoons for Classroom Communication, Right-on role play, Adjectives, Clothes, Body and Health, Football fever*.

Valuable thematic picture resource. Can be used with a buddy. Photocopiable pages useful for Concentration, Bingo and other communication games.


Parts of the text can be used independently after initial introduction. Very simple, practical exercises. Topics include the alphabet, personal identification, dates and numbering.


Blackline Masters with word formation and sequencing exercises. Teacher needs to set the context.


Maths


English for Mathematics titles: Shapes, Measurement

*Living skills concept series: Maths masters*. DSAMC Education, Tamworth, NSW.

Titles include: Measurement, Times tables, Introducing Maths, Money.

Simple, easy to follow worksheets designed for special education and numeracy classes.


24 topic units in 2 books, each unit has a word list plus short literacy exercises.


Teacher’s Resource book and Student workbook designed to for ESL beginners at secondary level.

Science


Clutterbuck, Peter (2000) *Understanding science*. Blake, Glebe, NSW.

Middle and Upper primary levels suitable. Introduce scientific concepts and vocabulary.


Text aimed at countering the disadvantage inherent in the lack of knowledge and ability to use technical and scientific language. The resource explains particular and specific terms and concepts related to different areas of science and their use in school and industry environments. For teachers of upper level secondary ESL students.
SOSE
NCELTR, Sydney. Language learning resource on the theme of the discovery and exploration of Australia. Includes photocopiable worksheets and audiocassette.

DVD and workbook packages designed to help learn and understand local news and current events. Titles: *Australian rules football, Anzac Day, Melbourne Cup and Australia Day.*


Australian (Melbourne-based) series suitable for primary students looking at Australian cultural diversity. The books in this series give students the chance to discover some of the cultures, traditions and beliefs that make up Australian society. The series also aims to help students have a better understanding and respect for cultures and traditions.
Some stories capture the experiences of recent migrants, while others look at traditions and values passed through generations from food and games to religious and cultural practices.
The series consists of six strands that focus on the multicultural experience. Within each strand are five non-fiction books, one Big Book and a teachers’ guide.


*Picturepedia series.* (2000) Dorling Kindersley. 20 titles include *People in the Past, People and Places, Sport, Dinosaurs* and many others. Good visuals

**Health and PE/ Personal Development / Careers**

*The Essential Skills for Living series.* (2005) User Friendly Resources, Designed for ‘low achieving’ students. Activities are designed to practise a range of skills, and target literacy and numeracy skills.
Titles: *Job Applications; Job Hunting; Job Interviews; Just the Job: an A_Z of career choices.*


Parker, Brian (2006) *Living and learning series.* Blake
Titles: *Buying smart; Government, the law and you; Small Enterprise management; Work education.*

**Digital resources**


**Websites**

These sites are available through *Victorian Education Channel:*

- [http://towerofenglish.com/eslaiites.html](http://towerofenglish.com/eslaiites.html)
The Learning Federation (The Le@rning Federation Schools Online Curriculum Content Initiative)

English Literacy – Digital Learning Objects (Interactive electronic resources, images and

Mel’s ESL Megasearch
http://freasier.net/eslmegasearch.html
Uses google to search for cross-curricular games, worksheets and lesson plans for ESL students, including intercultural understanding games/quizzes.

Web English teacher www.webenglishteacher.com/index.html
Grammar lessons and activities

Read. Write. Think
International Reading Association/NCTE
Student materials index
www.readwritethink.org/index.asp

www.Anglik.net: the online resource for students of English as a second or foreign language
A portal 30+ links to other ESL sites for activities, dictionaries, pronunciation etc.

Teacher reference

DEECD, English as a Second Language unit website:
Resources and links.

DEECD, English as a second language (ESL) companion to the Victorian Essential Learning Standards,

Gibbons P (2009) English learners, academic literacy, and thinking: learning in the challenge zone,
Heinemann, Portsmouth.
Jim Cummins describes one of Pauline Gibbons’ chief concerns as ‘the centrality of planning for intellectual quality in designing curriculum and instruction for EL students.’ ‘Gibbons introduces the notion of learning in the challenge zone and highlights the importance of providing high challenge (tasks we cannot do unaided) accompanied by high support (the scaffolding that enables us to complete these tasks successfully.’ The eight chapters cover the issues facing ESL students, What is intellectual quality?, Using talk to develop literacy, strategies for scaffolding and developing content area/academic literacy. Each chapter provides examples from the classroom and teaching and learning activities which are structured to build on one another.

Saker J (1994) Teaching ESL students in the mainstream classroom, Bookshelf, Gosford
Practical strategies for creating a supportive and inclusive classroom, listening and speaking, pronunciation, reading and writing.

First Language Assessment Tasks, Arabic, Khmer, Somali & Vietnamese (2000) Department of Education, Employment and Training, Useful tool to gauge the learners’ knowledge and skills in their own languages.

LMERC holds thousands of resources to support ESL students and teachers: books and CDRoms which support first language use and development, bilingual picture books & animated interactive CDs, bilingual dictionaries with audio CDs, resources to promote intercultural understanding and those that represent a culturally diverse population. The LMERC collection provides information about and stories from many countries around the world.

LMERC
The Languages and Multicultural Education Resources Centre (LMERC) is a specialist library and support centre for schools in the following areas: Languages other than English (LOTE), English as a Second Language (ESL), Multicultural Education, Studies of Asia, Civics and Citizenship, Human Rights, Global Education, Values and related areas. LMERC library membership is available to Victorian teachers from school sectors, after hours ethnic schools and staff and students from tertiary education faculties. To become a member of the LMERC library, visit the library, complete an application form and receive a library borrower’s card for immediate use. Non-metropolitan teachers can complete their application form over the telephone. Resources can be posted to schools in regional areas.
LMERC is located at 150 Palmerston Street, Carlton 3053
(03) 9349 1418 and fax (03) 9349 1295