Resources for global education, multicultural perspectives, human rights, intercultural understanding, studies of Asia


Australian Government/Curriculum Corporation (2008) *Global perspectives: a framework for global education in Australian schools* ‘provides a revised structure for global education, recommendations about integrating global perspectives within and across learning areas, and advice for teachers and school leadership teams about how to implement the framework at a school level.”


Healey et al. *Issues in society series: (27 issues available at LMERC)*

*Bullying and harassment, Bullying and peer pressure, The population debate, Australia’s immigration debate, Our ageing nation, World poverty, Multiculturalism in Australia, Multiculturalism, The racism debate, Racism in Australia, Australian identity and values, How are we governed? Human rights, Human rights and civil rights, Children’s rights, The rights of the child, Refugees and illegal immigrants, Globalisation, Wealth and inequality, Native title, Drugs in sport, Natural disasters, Drought in Australia, Australia’s national identity, Spinney Press, Thirroul, NSW.*


Many examples are given of adolescents learning about, and taking action on injustice around the world in the areas of: human rights, education, health and environment etc. Practical hints on finding information online and using social networking and other online communication tools to join groups, find information and to create opportunities to fund raise or raise awareness of issues are given throughout the book. Good source for information and contacts for global non-government organisations involved in social justice issues. (middle to later years)


**DVDs**

*Hunger in the world explained to my son* (VEA) 2002
Why does world hunger and poverty exist, when abundant food is available to the people of the ‘first world’. The program discusses why these injustices exist and what some people are doing to mitigate hunger and facilitate the recovery of regions to supply their own food again. (middle to later years)

*Voices of disposable people* (VEA) 2004
Presents through different stories the disadvantages faced by people in India, the Dominican Republic, Florida and Philadelphia including: bonded labour; lack of influence in their economic environment; hard working conditions; poor living conditions and exploitation. The role of the World Bank, the IMF and wealthy corporations and individuals in creating poverty is considered. (secondary level)

**CD-Roms**

*Globalise me! A student’s guide to globalisation* Curriculum Corporation & Global Education Project/Aus Aid 2004, A comprehensive resource based on themes around globalisation such as: economy, language, environment, technology and people. Three powerpoints are available to use in classrooms including introduction to globalisation, exploration of themes with cartoons and guide for teachers. (secondary level)

**Websites**

*Academic Info* is a US based online subject directory of over 25,000 hand-picked educational resources for high school and college students. Also, news and analysis of critical events including the Iraq War, Afghanistan, the genocide in the Sudan, and terrorism. (secondary level)

[http://www.academicinfo.net/](http://www.academicinfo.net/)

Oxfam (2009) *Cool planet* a website for primary level and lower secondary children to explore aspects of different countries from maps and facts to stories, culture and current issues including pages on life in refugee camps. Countries covered are: Afghanistan, Bangladesh, Bolivia, Bosnia, Brazil, Ethiopia, Ghana, India, Kenya, Mozambique, Pakistan, Sudan, UK, Vietnam. Also includes game centred around international trade and farming.

*Edna, Global Education Website* is initiated and funded by AusAID to support its Global Education Program. The site has information and online resources/activities-teaching tools such as case studies, learning quests, quiz builders, templates, global projects online and other teaching strategies. The Global Education site provides access to information through RSS feeds, discussion groups and events calendars. ‘The site supports the AusAID Global Education Program which aims to raise awareness and understanding among Australian school students of international issues, development and poverty, and to prepare them to live in an increasingly globalised world and to be active citizens shaping better futures.’


Oxfam, *Education for global citizenship: a guide for schools*
Outline of what global education looks like, strategies and activities for the classroom and case studies of good practice.

United Nations, United Nations-Global teaching and learning project: CyberSchoolBus
Webcasts, publications, simulations, quizzes and games and children’s art about
global issues. Includes Model UN headquarters
http://www.un.org/Pubs/CyberSchoolBus/

The Road to Refuge, BBC. This website ‘tells the stories behind the statistics, using firstperson
testimonies and in-depth interviews to trace the journey from home into exile. It asks
why refugees are still fleeing, where they go, and examines how we treat them’. Includes
images of refugees from WWII onwards.

World Vision – School Resources webpages
This site provides worksheets for primary and secondary level students on global issues such
as: Aid, trade & debt, children’s rights, poverty, global organisations, war/peace, environment.

Values
Curriculum Corporation & Australian Government, Department of Education, Science &

Curriculum Corporation & Australian Government, Department of Education, Science &
Training (2005) Values for Australian Schooling Professional Learning Resources –
Secondary.

Brodie-Hall S, Mottram O (2005) Recipes for success in literacy: Values & days of


Clutterbuck, Peter M (2007) Values: A program for primary students (Book 1, 2 & poster
pack). Blake Education, Clayton South.

Clutterbuck, Peter (2001) Bright ideas for managing the positive classroom, Blake
Education, Melbourne.

DiBella, Maria & Hamston, Julie (1989) Undercover: exploring values education using
children’s literature, Collins Dove, Burwood, Victoria.

elementary-age children on communicating, cooperating, resolving conflict. Jalmar
Press, California.

Koutsoukis, David (2006) Values education toolkit: a manual of good ideas and
strategies for teaching values education in schools. (Ages 4-6 & 6-8) . R.I.C Publications,
Greenwood WA.

Laidlaw, Julienne (2007) V-kids: a values education series for middle-upper primary,
Rigby, Port Melbourne. Values through fiction in graphic novel/cartoon format-high content low literacy.

Education in Schools, Melbourne.

Pirozzo, Ralph (2006) 50 Cooperative learning activities, Hawker Brownlow Education,
Heatherton, Vic.

Rowan, Leonie et al (2007) Teaching values, Primary English Teaching Association,
Newtown.
Websites:
Values Education, http://www.valueseducation.edu.au

Teacher resources, student resources, author profiles, summaries of content of individual titles under the headings of: Care and compassion; Freedom; Doing your best; Honesty and trustworthiness; Integrity; Respect; Responsibility; Understanding, Tolerance and inclusion.

Racism

Focus on how difference is embodied in culturally determined ways of seeing ourselves and others. Through activities, exercises and stories children are challenged to critique representations of difference and respect differences. Older resource but still used and valued. (early and middle years)


Websites
The Racism No Way website, developed for students and teachers, has many lesson plans, webquests and ideas for teachers on the issues of cultural diversity, immigration, multicultural Australia, racism and stereotypes.

Human rights


Websites
The information for teachers’ page also contains a list of useful resources including: http://www.hreoc.gov.au/education/modules.html

Human Rights and Equal Opportunity Commission, *Information for students: what are human rights and why are they important* (new student information and teacher resources on human rights): this is particularly useful as it contains student information packs that can be downloaded: http://www.hreoc.gov.au/info_for_students/index.html

**Voices of Australia:** Education Module allows for the different stories of Australian people to be heard and celebrated in the classroom.

**The Youth Challenge Program** includes a website, CD-Rom, DVD and teaching strategies and worksheets for use in the classroom.

**The Bringing them home Education Module** is designed to engage students and teachers in an exploration of the Bringing them home report.

**Face the Facts:** developed to address the need for clear information that addresses prevailing myths about refugees, migrants and Indigenous people.

**Activities on Gender and the Workplace:** The activities included in the Paid Maternity Leave Education Module draw on comprehension and oral/written composition skills to assist students to develop an understanding of gender and the workforce.


This includes specific training materials which can be downloaded directly from: http://www.ohchr.org/EN/PublicationsResources/Pages/TrainingEducation.aspx

**Human Rights Films**
Human rights film kits appropriate to Early, Middle and Later years available. Each kit contains multiple DVD’s with teacher notes and abstracts of each film. Some of the titles include: *Antz, Gattaca, Schindler’s list, The wind will carry us, Rabbit proof fence, Chicken run, The Handmaid’s tale, Letters to Ali*.

Human Rights Arts and Film Festival (Melbourne Nov-Dec) (Includes student programs).

**Citizenship**


**Websites**
The learning outcomes are tied to the National Statements of Learning. Activities and research topics for Lower, middle and upper levels in Primary and Secondary years. Online interactive activities include: BBC, Asylum Seeker – find out why people become asylum seekers and their experiences of migration; Parliament House – Various roles and responsibilities of people who work at Parliament House explained.

Beliefs
Fantastic Foods: The big red weekend, Working together, Making tabouli, Tasty treats, Sunday lunch
Festival Fun: St Patrick’s day, Happy Lunar New Year!, Our Shabbat, Festival fun, Easter fun with Yiayia
Friendly Families: Nonno and Nonna, Our multicultural family, My extended family, Pinata, Living in a foreign land
Smart Schools: New country, new school, Our Saturday school, Student exchange, Games we play, Hello and Bonjour!
World Religions: Islam, Hinduism, Buddhism, Judaism, Christianity

Australian Multicultural Foundation, Melbourne.
Developed under the Commonwealth Government’s Living in Harmony initiative.


This pack, part of the Harmony and Understanding series, contains a big book, 5 small books and a teaching guide. Other packs in the series focus on festivals, families, cultural connections and schools.

Titles in this series: Buddhism; Christianity; Hinduism; Islam; Judaism; Sikhism.

Titles in the series: My Divali; My Hanukkah; My Christmas; My Id-ul-Fitr; My Rosh Hashanah.
Very simple text, suitable for P-2.

Titles in this series: The American encounter with Islam; Heroes and holy places; Islam: the basics; Islam, Christianity and Judaism; Islamic fundamentalism; Muslims and the West; What Muslims think and how they live; Who are the Muslims?

Titles in this series: Buddhism; Catholicism; Greek Orthodox; Hinduism; Islam; Judaism.

Titles in this series: My Buddhist year; My Christian year; My Hindu year; My Jewish year; My Muslim year.

Titles in this series: Births; Growing up; Feasts and fasting; Weddings; Life’s end.

Titles in this series: Visiting a Mandir; Visiting a Gurdwara; Visiting a Mosque; Visiting a Synagogue.

Titles in this series: Buddhist Temple; Christian church; Hindu Mandir; Jewish Synagogue; Muslim Mosque; Sikh Gurdwara.

**My community series** (2007) Titles include: My Muslim community, My Sikh community, My Kurdish community, My African Caribbean community, My Jewish community, My Hindu community.

**Intercultural Understanding**


INCA International Competence Assessment, *Intercultural Competence Assessment*, [http://www.incaproject.org](http://www.incaproject.org/). A site offering online or print versions of questions (designed for industry) which could be adapted to secondary level students or teachers to promote reflection and discussion of issues surrounding intercultural interaction and the attitudes and skills required to do it well.


See separate *Intercultural Language Learning Resources* list available at LMERC and online.

**Multiculturalism**
LMERC holds thousands of books, DVDs, music, fiction and non-fiction titles which present multicultural perspectives across all disciplines.


Learning objects from digilearn

*The Hillmen: a soccer fable* 1995
The clip features an interview with two young soccer players from Clifton Hill United, a soccer club located in the northern suburbs of Melbourne that includes players from Greek, Turkish and Vietnamese backgrounds. In the past, the club was made up of predominantly Greek–Australian members. However, it opened its doors to the broader community in an attempt to expand declining numbers.

**Websites**

*All of us* policy with video clip and learning activity modules available
Good site for current information about community events, communities.
**Studies of Asia**  

Curriculum Corporation (1996) **Access Asia: Primary and Secondary teaching and learning units.**

Curriculum Corporation (various authors) **Kaleidoscope series** (Indonesia, Japan, Australia, India) Provides in depth articles on people and places with suggested activities for promoting awareness of contemporary Asian culture in Australia and other Asian countries. Middle Years


Kinghorn Harriet et al (2001) **Asia: reading, writing, research** (100 reproducible activities)(middle years), Hawker Brownlow, Cheltenham, Vic.

Many fiction titles including The China Coin by Alan Baillie, The Dragon Keeper series by Carole Wilkinson, Hungry Ghosts by Sally Heinrich. Links to teachers resources at Curriculum Corp *Reading Enriches Learning* site. Ask LMERG staff for other recommendations.

**Websites**  
The Asia Education Foundation website has details of their own publications electronic, print and online. These resources are used primary and secondary schools across Australia and include national guidelines for supporting teaching and learning about Asia, as well as cross curriculum and country and learning area specific materials.

Many other resources are available in these topics from LMERG for any literacy /age level. See also Resource lists at LMERG for Human Rights Education & HR through picture books, Migration stories in picture books, Pacific Islands resource list and resources for Cultural Diversity.

**Languages and Multicultural Education Resource Centre**  
150 Palmerston Street, Carlton 3053  
Email: LMERG.library@edumail.vic.gov.au  
Ph: 03 9349 1418 Fax 03 9349 1295  
Hours: 9-5pm Mon, Wed, Thurs, Fri / 9-6.30pm Tuesday (during term time)