2009 COMMUNITY LANGUAGES SCHOOLS PROGRAM
(Previously Ethnic Schools Program)

TERMS AND CONDITIONS OF THE GRANT

Funding under the Department of Education and Early Childhood Development (DEECD) Community Languages Schools Program for 2009 is available to accredited not-for-profit, community-based organisations operating after hours languages programs.

For the purposes of this program, a community language is defined as one used on a day to day basis by members of cultural/linguistic groups resident in Victoria to communicate with family members, and within their own community.

1. ELIGIBILITY FOR FUNDING

1.1 Schools
To be eligible for funding, schools/organisations should:

- hold accreditation for funding purposes from the DEECD for the year they are applying for funding
- have commenced operation before 31 March 2008. (Community languages schools which commenced operation after 31 March 2008 are not eligible to apply for funding until 2010)
- provide tuition in a language other than English (LOTE), to school age students, for a minimum of 2.5 hours per week, for approximately 40 weeks a year. The language program provided must be consistent with the LOTE Victorian Essential Learning Standards (VELS) issued by the Victorian Curriculum and Assessment Authority (VCAA)
- not offer language classes to students drawn predominantly from the same day school, where it could be reasonably expected that the day school could provide the language program as part of its regular curriculum

Schools or new campuses of existing accredited schools which do not have current accreditation from the Department must apply for accreditation before 15 February, 2009.

1.2 Students
Funding cannot be claimed for students in the following categories:

- students for whom tuition, is being provided as a result of an agreement negotiated with a day school
- students who are temporarily residing in Australia
- overseas students who pay full fees in order to attend government or non government schools in Australia
- students who attend a day school where the language is offered in the school's regular week-day curriculum, for a minimum of 2.5 hours per week, and the same language is also offered by the school or by an after hours provider, to the same cohort of students
- students who come predominantly from the same day school and receive LOTE tuition on campus after hours either by their day school or by an after hours provider
- Students who receive tuition in a LOTE and in other subjects (eg English, Maths, Arts, etc) by the same provider, at the same venue and day/s.
- students who study the same community language at a Victorian School of Languages (VSL) Centre
- students who enrolled at the community languages school after 31 March 2009
- VCE LOTE students who have enrolled with the VCAA in the language through their day school and who also receive after hours extra tuition in the same language at a community language school
2. ACQUITTAL OF PREVIOUS GRANTS

Community languages schools must provide an accountability statement which shows how the per capita grant for 2008 was used to support their language teaching program. This statement must be prepared according to the guidelines in Schedule 1 of the Service Agreement and must be submitted by 30 April 2009.

Applications for funding in 2009 will not be considered until 2008 funding has been satisfactorily accounted for. If some, or the entire grant has not been used for approved purposes, this amount must be refunded to the DEECD.

3. USE OF PROGRAM FUNDING

Funding is available only to support the teaching of languages and can be used for:
- payment of teacher salaries
- professional development activities for teachers
- purchase of language teaching materials, e.g. books, computer software, audiotapes, videotapes
- hire or purchase of equipment to support the language teaching program, e.g. audio-visual and computer equipment, reprographic equipment, and
- the cost of suitable accommodation for classes, e.g. heating, lighting, cleaning, rental of premises.

Funds cannot be used to support the following:
- political, religious and/or purely cultural programs such as distinct and separate programs for the teaching of traditional arts, crafts, dance, or the study of religious texts
- the purchase of musical instruments, or activities such as choirs
- capital works, and the purchase of furniture or buildings
- administrative costs not directly related to supporting teaching and learning
- classes intended to provide coaching for students in curriculum areas other than languages tuition, regardless of the language in which these classes are conducted
- activities which are designed specifically to orient recently arrived students to the Victorian education system, or to living in the Victorian community.

4. LEVEL AND PAYMENT OF THE GRANT

Grants will be based on a total of $120.00 for each eligible student enrolled and regularly attending the community languages school as at 31 March 2009. Payments will be made to Community Languages schools between March and July.

5. INSURANCE

Insurance cover is arranged for accredited community languages schools through the Ethnic Schools’ Association of Victoria (ESAV). The DEECD will forward $2.00 of the $120 provided per student to the ESAV to cover the cost of this insurance and national coordination.

Individual community languages schools should contact the Ethnic Schools’ Association of Victoria to determine the nature and level of insurance cover.

6. MAKING AN APPLICATION

Accredited schools must complete and forward all documentation in relation to applying for funding by the 30 April 2009. Refer to the checklist. (Attachment B) to ensure all the necessary documentation is submitted.
6.1. Enrolment Forms
An original enrolment form for each student must be signed by the student’s parent or guardian, and must also be signed and stamped by the principal of the school which the student attends during the day. These principals will only sign and stamp student enrolment forms if they are presented to them by students from their own school or their parents/guardians before 30th April 2009.

Please note that the Accident Declaration section of the enrolment form must be completed, or a letter signed by the parent attached, explaining the reasons for not completing the declaration.

Community languages schools may devise their own student enrolment forms provided that all sections of the DEECD student enrolment form have been included. Student enrolment forms which vary significantly from original DEECD form will not be considered.

Enrolment forms must have a 2009 date. Forms submitted with a 2008 date, or without the principal’s signature and the school stamp, will not be considered. Photocopies or faxes of student enrolment forms will not be accepted.

6.2 Record Keeping Requirements
Applicants should keep copies of all enrolment forms and a copy of the completed application form for the community languages school’s own records, and for accountability purposes.

6.3 Closing Date
Applications close on 30 April 2009. Schools having difficulty submitting by the closing date should formally ask for an extension by contacting Mr Kypros Kyprianou, Senior Project Officer, Community Languages Schools by telephone on 9349 2861 or by e-mail to Kyprianou.kypros.k@edumail.vic.gov.au. Extensions will be granted only in extreme circumstances and for no more than two weeks. The DEECD reserves the right to reject all late applications and student forms.

6.4 Service Agreements
An Addendum to the Service Agreement which your school signed in 2008 will be sent to all schools before 30 June 2009. This Addendum must be signed and returned to the DEECD.

7. RELEASE OF INFORMATION
Community language schools which receive funding are requested to authorise the DEECD to release to the public, or to publish on the Department’s website, certain information supplied with the submission document. The information concerned is marked with an asterisk on the original submission document.

8. FURTHER INFORMATION
Contact Mr Kypros Kyprianou by telephone on (03) 9349 2861, by fax on 9349 1295 or by e-mail to: kyprianou.kypros.k@edumail.vic.gov.au
Department of Education and Early Childhood Development

2009 COMMUNITY LANGUAGES SCHOOLS PROGRAM

RECEIPT

Please enter your details in the space below and return with your Application documents.

Community languages school/Organisation name: ____________________________________________

Address: __________________________________________________________

Postcode: _________________________

Telephone: _____________________________________________________

Please note: Upon receiving your application, we will complete the details in the “Office Use Only” section and return this receipt to you. The receipt is an acknowledgement that the DEECD has received your application. Please retain it for your records.

Office Use Only:

Date application received/processed: ____________________________________________

Comments: __________________________________________________________

Total student enrolment forms received: ........................................

Total student enrolment ineligible forms received: .............................

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CHECKLIST
Use this checklist to make sure you have sent all the necessary documents:

SEND
☐ Completed original application form.
☐ Completed original student enrolment forms in alphabetical order by student surname.
☐ If your school is claiming funding for VCE students (Year 11 and/or Year 12) their enrolment forms must be attached separately on a student list printed through the VASS system.
☐ Copy of Accreditation letter as LOTE Single Study Provider for 2009 issued by the Victorian Curriculum and Assessment Authority (VCAA). (Applies only to schools accredited by VCAA to teach VCE LOTE)
☐ Copy of original notice to parents regarding tuition fee structure for 2009.
☐ Receipt copy (forwarded to your school with Application documents).
☐ Financial Accountability statement for the 2008 Grant to your school as per Schedule 1 of 2008 Service Agreement.

DO NOT SEND:

- Enrolment forms for preschool children or adults
- Enrolment forms for students who receive tuition in a LOTE and in other subjects (eg English, Maths, Arts, etc) by your school, at the same venue and day/s.
- Faxes or photocopies of student enrolment forms
- Incomplete enrolment forms. An enrolment form is incomplete when it is not signed by a parent or guardian, does not have the principal's signature or the official stamp or is missing any other information requested on the form.

Return of Forms
Completed forms should be delivered/or posted to the following address by the 30th April 2009

Mr Kypros Kyprianou
Senior Project Officer, Community Languages Schools
Languages and Multicultural Education Resource Centre
150 Palmerston Street       CARLTON 3053