Learning Triangles

**Description:** This is a graphic organiser that allows students to interconnect their senses and emotions by reflecting on their feelings as well as their knowledge.

**How could I use it?**
- For reflection during an assignment, unit or topic.
- For student reflection, questioning and thinking ahead.
- As a process to refocus a student, class or team.
- To reflect after an excursion or incursion.

**Why should I use it?**
- It is a structured process that promotes higher order thinking to reflect on what students have heard, seen and done and then linking it to their emotions.
- It can be very useful as part of a student self evaluation process.
- It allows students to focus on what they have learnt and to identify where they need more learning or support.

**When should I use it?**
- At a debrief after a learning activity.
- Midway through a unit or topic to refocus learning and to identify areas of concern.
How do I use it?

Students examine what they have learnt about the topic, unit or activity and how they feel about it.

Give the students a sheet of paper with the triangle printed on it.

Students then place their knowledge and feelings in the different areas of the triangle. For example, what they have heard, seen and done which has helped them learn.

Students then develop questions that they have about the learning, their future directions and any needs they might have.