The student
Year Level: 16 year old.
Background: Iraq -> Iran -> Australia
Language: Arabic
Schooling: interrupted. Had some schooling in Iran in Farsi (L2)

The task
A one-to-one interview, where the student was asked to tell the interviewer (Int) as much as she could about a series of pictures. An interpreter (Ips) was available to help with translations.

The text shows that the student:

chooses to not communicate in English.
In the first 400 lines of this conversation, she produces four words in English.

Students, beginning to work towards the Standard at SL like this student have very little or no oral English. She does not respond meaningfully to English. In class, she joins in activities by watching and copying what other students do in the classroom. She may spontaneously repeat words or phrases without understanding their meaning. When she speaks in the classroom, it is usually to other Arabic speakers.