The student:
Year Level: Year 10
Background:
Language:
Schooling:

The task – Under exam conditions, in one period in the computer room, students chose from a number of possible tasks. This student chose to write an expository piece.

The text shows that the student:

- can use appropriate register for the intended audience
- seeks and responds to teacher feedback
- shows use of an expanded vocabulary, including subject-specific terms and abstract nouns
- writes showing control of a wider range of grammatical features although some minor errors may be evident
- uses an extended range of cohesive devices to improve fluency, e.g. connectives
- combines simple sentences into complex sentences and shows embedding
- includes a wide range of modals
- sustains register use in writing – here, maintains formal register throughout
- can write an extended argument on a familiar issue

This text is an example of a student working at the standard S4. She writes, with appropriate support, the full range of extended fictional and factual text types undertaken across the curriculum. With support she can vary her writing consistent with the text type, the context and the needs of the reader, presenting similar content in different ways. She demonstrates reasonably consistent control of a wide range of grammatical features. She incorporates direct and indirect speech, including quotations, appropriately. She employs an extended range of appropriate cohesive devices between sentences and paragraphs, retaining clarity and fluency.