Stage S3 progressing towards example 1

The student:
Year Level: Year 10 girl
Background:
Language: Vietnamese
Schooling:

The task – Students had read a text about a police officer giving a speeding driver a ticket. They had to write the story of the incident from the point of view of the police officer. The text was written in the computer room under exam conditions, in one period.

The text shows that the student:

- understands how the purpose and audience of a text can influence the content and form of the writing
- can write an imaginative text (personal recount)
- can plan and sequence information for this text type
- sequences information appropriately
- uses English grammar appropriate to the text type (i.e. past tense for recount)
- uses subject-verb agreement with reasonable control
- sometimes omits or misuses articles
- attempts complex and compound sentences, but these sometimes break down
- This text is an example of a student progressing towards the Standard at S3. It shows attempts to create mood and feeling in a written text. He recounts a series of events in sequence, sometimes using temporal conjunctions or connectives. He uses simple, compound and complex sentences to relate the events. He uses present and past tense appropriately with reasonable consistency. He has become comfortable at producing his text in print.

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