The student
Year Level: 15 years old
Background: Born in Karen refugee camp
Language: Karen
Schooling: Age equivalent schooling in refugee camp on Thai-Burma border. Has been in an English Language School for 3 terms, will go into Year 9 at a secondary school

The task
Students brainstormed pirate words on the board. There was a set of pictures in colour on their sheets. Students chose to be one of the characters pictured and then wrote a first person narrative with no further support than the results of the brainstorm.

The text shows that the student:
- writes a creative text
- uses compound and complex sentences
- uses paragraphs to organise ideas
- omits verb or part of the verb group
- uses prepositions with varying accuracy
- uses simple past tense with reasonable consistency
- links ideas with basic conjunctions
- includes some direct speech
- uses limited adverbials
This text is an example of a student progressing towards the S2 Standard. The student writes a creative text about his experiences as a pirate. He includes the structural elements of a narrative and uses some simple adverbials to sequence events, e.g. ‘then’, ‘now’, ‘one day’. The student includes a range of complex sentences to describe what happens in his life as a pirate and attempts to use varied vocabulary. Simple past tense is used with some consistency throughout the text, however there are some omissions of parts of the verb group.