The text shows that the student:

- pronounces the basic elements of the English sound system well enough to be understood
- uses pauses and fillers
- uses correct pronouns
- is beginning to use compound and complex sentences with some success
- makes direct appeals for assistance

This student who is progressing towards the standard at S2 attempts to use her growing repertoire of language to verbalise the thinking processes related to abstract ideas and problem solving. She uses a mixture of simple, compound and complex sentences to express her ideas. She uses some coordinating, e.g. and, and subordinating conjunctions, e.g. when, because. She asks for assistance when she does not know the English word for an item in the picture she is describing (sewing machine).