Stage B3  progressing towards  example 4

The student
Year Level: Year 6
Background: born in Australia
Language: Mandarin
Schooling: began school in Australia, went to China when 6 years old and attended school. Returned to Australia at 12 years old, had been at an English Language School for two terms when this text was written.

The task
The student was asked to write an information report about an animal as an assessment task. Features of the text type had been modelled and explicitly taught in classes. The student wrote the text independently.

The text shows that the student:
- writes a sequenced and ordered factual text
- writes using text type appropriate to the task
- organises the text in simple paragraphs with a topic sentence
- maintains appropriate tense throughout
- spells most words accurately, some invented spelling
- writes with some ESL features e.g. inconsistent subject-verb agreement
- combines simple sentences using common conjunctions

Kangaroos

Kangaroos are the famous animal in the Australia. They live in grassland. The kangaroo has a long hair tail, they have very strong legs and two hands. The mother kangaroo have got a pouch on their body. The kangaroos have got fur. Some are brown, some are grey, some are red. The kangaroos are mammals and they also marsupials, too.

The kangaroos eat grasses and leaves and they drink water like a dog. The kangaroo's habits don't eat in Kangaroo's anything. They live in mother kangaroo's pouch and they drink milk. When they are big, they'll left mom jump very far away. Because they back legs are very strong. The tail help kangaroo to balance and jump. Kangaroos are different animal because the girl kangaroos have got much but the boy don't have. Such like China's pandas.

This text is an example of a student progressing towards B3. The student writes an information report about kangaroos based on her knowledge of the topic. The student uses a range of common conjunctions to link simple sentences. The text is organised into simple paragraphs with a topic sentence. Some ESL features are still evident in the student’s writing, e.g. subject-verb agreement (‘The kangaroo are mammal’) and pronoun selection (‘because they back legs’).