### Stage B3 | progressing towards | example 2

**The student**
- **Year Level:** Year 6
- **Background:** born in New Zealand
- **Language:** Somali
- **Schooling:** began school in New Zealand, began school in Victoria in Year 3

**The task**
The students had working on a unit of work about plants. They had examined models of information reports and various texts were available in the classroom. The student researched the topic before writing the text independently.

**The text shows that the student:**
- writes an ordered factual text based on a classroom topic
- maintains appropriate tense
- spells many words accurately but still evidence of invented spelling
- presents information appropriately
- includes relative pronouns
- combines simple sentences using common conjunctions
- ESL features found in the text are errors with agreement of the verb ‘to be’, and spelling influenced by first language pronunciation

This text is an example of a student progressing towards B3. The student writes an information report which begins with a definition of plants followed by a series of short paragraphs of one or two sentences. Each paragraph relates to a particular aspect of the topic e.g. structure, needs, types etc. The final sentence includes an opinion, usually not a part of an information report. The text is written in the present simple.