### The student

**Year Level:** Year 6  
**Background:** born in China  
**Language:** Mandarin  
**Schooling:** attended school in China, arrived in Australia and attended an English Language, has attended two primary schools in Victoria. Had attended school in Victoria for 3 years (approx) before writing this text.

### The task

The students had been learning about Anzac Day. Models of letters had been examined and discussed. Students were asked to write a letter to relative explaining the significance of Anzac Day and how it is commemorated after a class discussion.

### The text shows that the student:

writes a factual description of key events  
presents work appropriately  
organises ideas in simple logically ordered paragraphs  
makes most frequently used words correctly  
uses relative pronouns  
includes some extended noun groups  
uses mostly simple present tense

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Dear Grandma

We have a day called the Anzac day at 25th of April. It is for remembering the Australia New Zealand army corps. There is even a parade going through the city. A foot ball match will begin with the music called the last post.

At the parade most of the soldiers that are in the rooms are participating. In it, they walk though the city down to the memorial. The service was very emotional.

We have Anzac day because it’s a day that the Australian army have hard on a war with the other countries. They had to stay at that war for about a year. Now we known that the Australian went on the wrong war.

That is all I known about Anzac day.

From

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This text is an example of a student at beginning B3. The student writes a letter describing the traditions of Anzac Day. The text is set out appropriately as a letter, although there is no address. The student uses the present simple tense with some consistency but other tenses are also evident in the text, not always correctly used or formed.