The text shows that the student:

- can retell what has been learned from a classroom text (excursion)
- can relate a series of events in a time sequence giving details involving where, when, who and what
- gives relevant and appropriate detail

On Friday, we went to the M... station. We went to the city. We have our lunch.

After that, we went inside the Aquarium.

A teacher called K... took us inside the Aquarium.

We saw stingray, sharks, turtles and starfish and octopus.

When we finish seeing the aquarium we went to the city station.

This text is an example of a student working at Stage B3. He generally responds to and uses the structures and features of English appropriately in an increasing variety of familiar formal and informal contexts. He demonstrates awareness of the register requirements of spoken English necessary for different purposes. He uses appropriate sequence markers and consistently uses some common, irregular past tense forms, e.g. went, took. He provides greater detail through the use of adverbial phrases, e.g. to the city, on Friday, inside the aquarium. He uses comprehensible pronunciation, stress and intonation. He can include essential details.