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<th>Stage B1</th>
<th>Standard</th>
<th>example 4</th>
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**The student**

- **Year Level:** Year 3
- **Background:** born in Japan
- **Language:** Japanese
- **Schooling:** equivalent schooling in Japan, 3 terms in an English Language School. Silent for the first term.

**The task**
The students regularly write a recount about the weekend. The student asked for help to spell some words and also used word lists in the classroom. This text is written six months later by the same student who wrote B1 beginning, example 1.

**The text shows that the student:**

```
Monday 26th of March

On Saturday we went to Japanese Shop. We bought lollies, drink and some food.

At lunch time we ate hamburger, soft drink and chips.

After lunch we went to my home and I play computer.

Afternoon I played soccer with my friend. After I went to home we ate dinner and I went to little sleep.
```

- writes texts which reflect oral sentence structures
- uses some irregular past tense verbs
- uses past tense with some consistency but also uses simple present for past
- uses full stops with some consistency

This text is an example of a student at B1 Standard. The student writes a simple, personal recount based on a model. The text begins with a simple orientation followed by a sequence of events. The text is written mostly in the simple past and includes some irregular past tense verb forms. The student is able to draw on a range of strategies to spell words including asking others, looking at word lists and knowledge of high frequency words.