The student

Year Level: Year 3

Background: born in Turkey

Language: Turkish

Schooling: Age equivalent schooling before beginning school in Victoria, two terms in an English Language School.

The task

The student was asked to write a recount of what she did on the weekend. This is a familiar task for the students. The student had attempted writing recounts before but required high levels of scaffolding. The student wrote this text independently. The student used a personal dictionary and a ‘weekend’ word folder to help spell words.

The text shows that the student:

- uses repetitive patterns to generate and structure writing
- writes a simple personal recount
- writes a short text with a simple sequencing of ideas
- uses sound and visual features to attempt words
- uses an appropriate basic text type
- spells high frequency words accurately
- writes simple sentences using appropriate word order
- writes a text which reflects oral language structures
- uses simple present or present continuous for a range of tenses
- uses basic punctuation, e.g. capital letter, full stop
- includes illustrations

This text is an example of a student at B1 Standard. The student writes a simple recount. The student writes using structures which reflect everyday spoken English and uses appropriate word order. The student also uses the present simple and present continuous tense in place of other tenses e.g. ‘My friend sleep over my house/ My friend Isabella coming with me.’ The student uses a range of strategies to spell words, e.g. uses a personal dictionary, word lists, sound and visual knowledge. The student spells high frequency words accurately and uses basic punctuation consistently.