The student

Year Level: Year 3
Background: born in China
Language: Cantonese
Schooling: Age equivalent schooling before beginning school in Victoria, two terms in an English Language School.

The task

The student was asked to write about herself after an oral discussion. The student had spent two terms in an English Language School and the teachers were assessing whether the child was ready to attend a mainstream school.

The text shows that the student:

- writes a simple personal text
- writes a short text with a simple sequencing of ideas
- writes a text which reflects oral language structures
- uses an appropriate basic text type
- spells high frequency words accurately
- writes simple sentences using appropriate word order
- uses pronoun references
- uses simple present or present continuous for a range of tenses
- uses basic punctuation e.g. capital letter, full stop
- uses repetitive patterns to generate and structure writing

This text is an example of a student at B1 Standard. The student writes a simple, personal text modelled on a form with which she is familiar. The student writes using structures which reflect everyday spoken English. The student uses appropriate word order. The text is written mostly in the present simple tense. The student spells familiar and high frequency words accurately. She uses full stops consistently and begins some sentences with a capital letter.