The student
Year Level: Year 3
Background: born in Japan
Language: Japanese
Schooling: equivalent schooling in Japan. Silent for the first term.

The task
The students had been doing a unit of work on animals. Students were read models of information reports and jointly constructed information reports with the teacher before writing their own. Word lists and labelled animals were in the classroom.

The text shows that the student:

- writes some familiar words
- copies words
- spells high frequency word ‘has’ consistently
- writes texts which reflect oral sentence structures
- draws on L1 structures
- writes from left to right, top to bottom
- includes some words from lists

This text is an example of a student at B1 beginning. The student copies words available on lists in the classroom in his attempt to write about animals. He is aware that words have a consistent spelling. The student draws on the structure of his first language to order the words in the sentences. The teacher writes the sentences as they would be written in English. The student writes from left to right, top to bottom. He leaves some spaces between words but not consistently.