The student
Year Level: Prep
Background: born in Thailand
Language: Thai
Schooling: began Prep in Victoria

The task
The students had been on an excursion to a farm as part of their unit of work. Word lists were available in the classroom. The teacher modelled recounts through shared writing, and also modelled how to develop a plan for writing.

The text shows that the student:

- writes simply for authentic purposes related to classroom topics
- uses a simple text structure
- writes using a text type appropriate to the task
- writes reflecting spoken English
- uses pictures to develop a simple plan for writing
- uses some irregular past tense verbs correctly
- uses full stops consistently
- spells high frequency words correctly
- uses sounds to attempt unknown words
- uses simple sentences

This text is an example of a student at A2 Standard. The student uses drawings to develop a simple plan for writing. The student writes a recount related to a classroom topic using a simple text structure. The writing reflects the student's spoken language structures and vocabulary. The student is able to write commonly used words correctly and attempts to spell unknown words using pronunciation and sounds. Full stops are used consistently. Capital letters are used to begin sentences, but the student also writes using a mixture of upper and lower case letters.