Yarram Secondary College

A Community Program at Year Nine

Number of students

Yarram Secondary College has 420 students.

Number of students in each year level cohort

<table>
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<tr>
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<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
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<tr>
<td>Number</td>
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Number of staff involved in each program

Year 7 - 4 teachers for their full allotment (5 with a shared allotment)
Year 8 – 6 teachers for 3 classes for 60% of the time
Year 9 – 4 teachers for community program and activities
Year 10 - 8 teachers per week.

How teacher planning time is organised

Only the Year 7 team will have planning time together during class time. They plan together when the students are at specialist classes ie. PE, Technology and Art.

Communication strategies used to inform the school community about the curriculum

Frequent newsletter articles, parent information evenings at all year levels, and letters posted out with VELS booklets. Parents have been asked about what they want for their children in parent forums.

Please turn to the next page to view the curriculum model
Year 7
In 2007 the entire cohort will be housed in one large space and taught for 75% of the week by a team of 5 teachers. The 3 Strands of VELS will be integrated into a 'thematic' approach that focuses on: me as a learner, learning community, my community, national identity and global identity. Specialist subject time (25%) will be dedicated to The Arts, Technology and Physical Education. Year 7’s work closely with Year 11 students in the Peer Support Program. The team teachers will assess and report on all areas of VELS.

Year 8
Team Teachers teach the students for 60% of the week in combined, partially and fully integrated areas of English/SOSE/LOTE and Maths/Science/IT. The curriculum emphasises cooperation, pastoral care and partnerships. Students work in table groups for most of the week to promotes working relationships and good working behaviours.

Year 10
The Year 10 program has been closely aligned with the Year 11 and 12 program to better prepare students for the Victorian Certificate of Education (VCE) and VCAL and to enable more extension opportunities for year 10 students. It also allows the college to maximise its post compulsory offerings. The college offers the Victorian Certificate of Applied Learning (VCAL), including an off campus stream, and a strong range of Vocational Education Training (VET) subjects.

The Community Program is semester based and incorporates three 75 minute periods of community involvement and one 75 minute period of activities per week. The program involves every Year 9 student, with a core feature being that the activities are delivered by passionate staff who volunteer their expertise in areas outside the traditional curriculum.

Students choose their selections, one per semester:
- **Bushcare Program** (Landcare, DSE): The goal of the is for participants to improve local bushland. Activity revolves round the group investigating and protecting a local ecosystem while working with Landcare.
- **The emergency services program** ("Lights and Sirens" - Yarram CFA and SES) is designed to introduce students to the roles and tasks performed by the various emergency service organisations within our community. The program comprises both theoretical and practical "hands on" experiences.
- **The Performing Arts program** (Yarram Regent Theatre and primary schools) provides students with an opportunity to research local events and issues, presenting performances and public speaking to both school and wider community eg Anzac Day performance / National reconciliation week etc.
- **The Compro** (Crossley House Hostel for the Aged, St. Elmo’s Nursing Home, Mirridong Special School) is designed to make students aware of the unique aspects of the local community. This program also encourages students to become actively involved in the Yarram community, to develop skills in communication and to be aware of what the community has to offer.
- **The Youth Advance program** (Woodside Beach Surf Life Saving Club) operates in partnership with the Woodside Beach Surf Life Saving Club (WBSLSC), enabling students to become qualified life savers. Students may also complete a Bronze Duke of Edinburgh Award involving service to the community, overnight excursions, and the development of specific skills and sports.

The activities focus on encouraging students to be active and take risks with optional units being Rock Climbing, Mountain Biking, Mind and Body, Fly Tying and A Taste of Asia. As staff volunteered to participate in this program, most already were involved with community groups (eg CFA, Surf Club, SES). Many of these groups already had established links to the school.

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### 2007 Curriculum

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<thead>
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<th>English</th>
<th>Maths</th>
<th>Science</th>
<th>SOSE</th>
<th>PE</th>
<th>Technology</th>
<th>Arts</th>
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Yarram SC is not an opt-in school in 2006. This section will be filled in 2007 when domains are being allocated and reported.

### 2007 Curriculum Summary

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<tr>
<th>Health &amp; Physical Education</th>
<th>Interpersonal Development</th>
<th>Personal Learning</th>
<th>Civic &amp; Citizenship</th>
<th>The Arts</th>
<th>English</th>
<th>Humanities (Economics)</th>
<th>Humanities (Geography)</th>
<th>Humanities (History)</th>
<th>Mathematics</th>
<th>Science</th>
<th>Design, Creativity &amp; Technology</th>
<th>Information &amp; Communication Technology (ICT)</th>
<th>Thinking Processes</th>
<th>Communication</th>
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**Number of periods per week and domains addressed in Year 9 curriculum**