Parkdale Secondary College

A discipline based Year 7 program integrating the new domains of the Victorian Essential Learning Standards

Number of students
Parkdale Secondary College has over 1000 students.

Number of students in each Year level cohort
Year 7 has nine classes totalling over 200 students.

Number of staff involved in Year 7 program
Five teachers across two classes make up the effective learning team, which include teachers of Maths, English, Science, SOSE as well as other teachers of the classes. These teachers are the effective learning team for those classes for 3 years (from Year 7 to Year 9). They also forward information to other teachers of the team.

How teacher planning time is organised
The effective learning teams meet during scheduled meeting time after school. They usually meet once or twice a term. Meetings are run by the team leader, who reports back to the Year Level Coordinators and Junior School Leader. There is also an effort to place teachers’ staff rooms geographically close; i.e. the majority of Year 7 team teachers are in the Year 7 wing to facilitate informal exchanges about students/curriculum.

Communication strategies used to inform the school community about the curriculum
Communication with parents occurs primarily through fortnightly newsletters (sent home via students) and posted home newsletters (once or twice a term). The school website is also used for this purpose sometimes. Parents are also invited to year level meetings at the beginning of the school year (year 7) or the end (Years 8 & 9) to discuss relevant issues.

Please turn to the next page to view the curriculum model
A discipline-based approach integrating the ‘new’ domains

Parkdale Secondary College has chosen to maintain a discipline-based approach, integrating many of the ‘new’ domains within existing subjects.

PSC has determined that the

- Interpersonal Development
- Personal Learning
- Communication
- Design, Creativity & Technology
- ICT
- Thinking Processes

domains will be integrated into the Discipline-based Learning and HPE domains.

Key Considerations for Integration

- What do the Domain standards *look like* in the subject?
- How will subject teachers assess the ‘new’ Domain standards in their subject?

Year 7 students follow a six 50 minute period/day time table (10 day cycle), studying 10 subjects each semester.