Curriculum Planning Guidelines: Phase 1: Whole School Level
Student Diversity

Strand: Discipline-based Learning
Domain: The Arts

Level 5

Dimension - Exploring and responding
Standard
‘...They compare, analyse, evaluate, and interpret the content, meaning and qualities in arts works created in different social, cultural and historical contexts, offering informed responses and opinions....’

Level 6

Learning Focus
‘....They develop aesthetic and critical awareness through observation, research, discussion and analysis of arts works from different social, historical and cultural contexts...’

Dimension - Exploring and responding
Standard
‘...They analyse, interpret, compare and evaluate the stylistic, technical, expressive and aesthetic features of arts works created by a range of artists and made in particular times and cultural contexts. They describe and discuss ways that their own and others’ arts works communicate and challenge ideas and meaning....’