Strand: Physical, Personal and Social Learning  
Domain: Personal Learning

Level 4

Learning Focus
‘They identify the values that underpin the creation of a classroom environment that will support the learning of all students such as respect, equity and inclusion.’

Dimension - The individual learner
Standard
‘Students actively develop, monitor and refine protocols that create a positive learning environment in the classroom.’

Level 5

Learning Focus
‘Students understand, appreciate and monitor the impact of differing emotions on their learning.’

‘Students reflect on the ethical aspects of dealing with others such as being honest and encouraging freedom of choice, and the advantages of acting responsibly in social and learning situations…..They begin to take responsibility for the development and maintenance of a positive learning environment within and outside the classroom, recognising that individuals have different needs, opinions and goals…..’

Dimension - The individual learner
Standard
‘Students demonstrate an awareness of different cultural and societal beliefs, values and practices, identifying and discussing the effect of ethical issues on learning and working with others…They consider both their own and others’ needs when making decisions about suitable learning processes and the creation of positive learning environments within and outside the classroom.’