Strand: Discipline-based Learning
Domain: The Humanities - History

Level 1

Learning Focus
‘….. developing personal and family timelines.’

Further detail
Discussion of family issues and timelines should be sensitive to family diversity, for example, same-sex parents or a lesbian or gay single parent.

Level 4

Learning Focus
‘They explore the concepts of nation, culture and identity in both Australian and regional contexts, and learn that identity is complex, multifaceted and evolving.’

Dimension - Historical knowledge and understanding
Standard
‘They compare and contrast the values and beliefs of Australians and people of other cultures. They compare aspects of different cultures and countries, in both the past and present, and ask questions about their own society.’

Dimension- Historical reasoning and interpretation
Standard
‘They comprehend and question sources and make judgments about the views being expressed, the completeness of the evidence, and the values represented.’
Level 6

Learning focus
‘Students analyse significant events and movements which have resulted in improvements in civil and political rights for groups of Australians such as the eight-hour day and the right to vote for women, and describe the contributions of key participants and leaders in these events.’

‘Students also learn about key events, ideologies and social and cultural movements that have shaped the contemporary world......Social and cultural movements could include civil rights, feminism, environmentalism and the development of the film and music industries.’

Dimension - Historical knowledge and understanding
Standard
‘They analyse significant events and movements which have resulted in improvements in civil and political rights for other groups of Australians such as the eight-hour day and the right to vote for women, and evaluate the contributions of key participants and leaders in these events.’

‘They explain why significant social and cultural movements have developed and evaluate their influence on societies.’