Reciprocal Teaching – a Collaborative Cloze Activity

Complete this Collaborative Cloze activity in pairs or small groups.

**Predicting**
The learner is _________ what will come next in the ____________, based on appropriate prior ____________ and on the structure and ____________ of the text.

Predicting is ____________ setting (learners read to confirm or reject their ____________). ____________ encourages learners to actively think ____________.

**Clarifying**
When clarifying, learners are dealing with ____________ in the text by being alert to:

- unfamiliar vocabulary
- text which is structured or set out in an ____________ way
- new or difficult ____________
- when they lose ____________ of the meaning.

After recognising the ____________, learners can employ a ‘fix up strategy’ to _________ meaning, for example:

- re-reading
- using the ____________ of the passage
- using their knowledge of ____________ language, for example, vocabulary, structure, ____________
- using a dictionary or ____________ to check meaning. Using other ____________ materials such as an atlas, road map.

It may be necessary for the learners ____________ the whole passage again, to understand the meaning.

**Questioning**
When questioning, the learner is _________ the meaning of the text in depth. Questioning gives the learner an ____________ to:

- identify the kind of ____________ that provides the substance for an appropriate question
- frame questions - before, ____________ and after the reading.

When suitable questions _________ asked, the learner can then:

- offer possible ____________
- find relevant information ____________ questions
- ____________ their own comprehension
- help other learners ____________ questions they have.

Learners become much more ____________ in the reading activity when they are _________ and answering questions themselves, rather than merely responding to the teacher's questions or to pre-set questions. ____________ is a means of self-checking.

**Summarising**
When summarising, the learner is _________ and integrating important information presented in the ____________.

In ____________ the learner needs to:

- initially identify the ____________ important content of the reading section
- integrate and own the information which ____________ understanding.