Professional learning

Language-based Learning in Child and Adult Interactions

The broken jug

In this transcript the father and child have just returned from the shops and the father has told the mother about an incident that occurred there. The child enters the room. M is the mother and H is the child.

M: What did you do at the shops?
H: Jug.
M: Jug! What did you do with the jug?
H: Break it.
M: You broke the jug! And was Daddy cross with you?
H: (slowly grinning) Ye-es!

Questions

In the transcript who guides the conversation with questions and comments?

By focusing the conversation on an unusual event, the breaking of the jug, what kind of text is the mother guiding the child towards constructing: an embryonic recount, an embryonic narrative or an embryonic information report?