Building an Assessment Plan for your Context

Purpose:
To build an assessment plan (or localised policy) that utilises all three purposes of assessment: assessment for/as/of learning.

What you need:
- planning/teaching teams of 3-6 teachers
- one copy of page 1 per pair of teachers
- a blank A3 sheet of paper per pair
- whiteboard and marker for brainstorm

Step 1:
- CONSIDER an appropriate way to group teachers for this process. Is it the Level 3 team? The Level 5 teachers of The Arts? The Level 6 mathematics teachers? The group should be one that plans and teaches together.

Step 2:
- THINK back over the modules in the Assessment Professional Learning:
  - Module 1: Connecting Assessment with Learning
  - Module 2: Assessment OF Learning
  - Module 3: Assessment FOR Learning
  - Module 4: Assessment AS Learning
  - Module 5: Making Consistent Judgements
- BRAINSTORM a LIST of the important ideas that need to be embedded in the daily practices of your planning/teaching team.

Step 3:
- DISCUSS:
  - What purposes do you need to include more often? (for/as/of learning)
  - What theory informs your work?
  - What principles will you base your plan on?
  - What processes and practices do you want to encourage all to use?
- PRIORITISE the aspects that you wish to incorporate into your plans so that they become embedded in everyday practice:
  - #1 = immediately, #2 = this year, #3 = later.
- GENERATE a "small 'p' policy" that helps you operate more consistently.

Step 4:
- TRIAL your plan/policy for a semester and then REFINE it for ongoing use.

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