Activity 5-6 Concept Mapping Assessment Revisited

Concept Mapping Assessment Revisited

Purpose:
To revisit the concept mapping process from Module 1 and see how your ideas about assessment have changed over the professional learning experience.

What you need:
- one copy of page 1 per pair of teachers
- a blank A3 sheet of paper per pair
- about 15-20 sticky notes (4x5cm) or small pieces of paper, per pair.

Step 1:
- In pairs, WRITE any key concept words you think are related to the core idea “assessment” – one idea on each sticky note (or slip of paper). The word “assessment” will be one such concept, the “Victorian Essential Learning Standards” will probably be on another sticky note.
- If you generate more than 15 sticky notes SELECT the 15 most important concepts to use for your map.

Step 2:
- ARRANGE your concepts (sticky notes) on the page then MOVE them around the page until you are happy with their positions in relation to your other key concepts and the connections/relationships you can form between the ideas.
- DRAW connecting lines between the concepts, marking arrows to show the direction of the connections or relationships between the ideas.
- WRITE words or phrases along the arrows to show the relationships or connections between the concepts.

Step 3:
- COMPARE your current concept map with the one you produced at the beginning of the Assessment Professional Learning activities. e.g. What concepts are included in each map? (Which are common to both? Or are only on one map? What new concepts are present now, that were absent before?) Which concept seems to be central in each map? What is it directly related to? How does assessment relate to students’ learning in your two maps? How do the Victorian Essential Learning Standards relate to assessment in your maps? How have your ideas about assessment changed over the period?

NOTE: the comparison of the two maps is expected to be in your Portfolio if you want to receive Masters credit for this Assessment Professional Learning series. (Ask your facilitator about this.)