Valid, Fair & Consistent Assessment

Purpose:
To begin the process of making more consistent judgements on students’ work as measured against the Standards.

What you need:
• people grouped in planning or teaching teams of 3-6 people
• 1 copy of pages 1 & 3 (back-to-back) for each team
• 1 copy of page 2 for each individual teacher

Step 1:
• SHARE examples of cases where inconsistent, inaccurate or unfair assessment impacted on your own learning.

Step 2:
• Individually, USE the “Concept Circle” on page 2 to RECORD your personal brainstorm of what these 3 terms mean to you: accurate, fair, consistent.

Step 3:
• In pairs, use page 3 to CLASSIFY the ideas you have both recorded in your personal brainstorms into the three clusters (columns) in the Table: Validity, Fairness, Consistency.
• AGREE on how you will DEFINE the terms, by completing the 3 question stems on the lower half of page 3.

Step 4:
• SHARE your definitions with the whole group.
• DISCUSS:
What are the strengths and weaknesses of the various definitions?
Concept Circle
Classifying and Defining

<table>
<thead>
<tr>
<th>Validity</th>
<th>Fairness</th>
<th>Consistency</th>
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<tbody>
<tr>
<td></td>
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</table>

1. Valid assessment is ...

2. Fair assessment is ...

3. Consistent assessment is ...