Using Data to Plan Future Learning

Purpose:
To use assessment of learning data to plan your teaching program and long term student learning goals.

What you need:
- people grouped in planning or teaching teams of 3-6 people
- 1 copy of this page for each small team
- whiteboard and marker for brainstorm
- 1 copy of page 2 (enlarged 140% to A3 size) for each small group.

Step 1:
- In the whole group BRAINSTORM a list of all the assessment OF learning data that you have collected about the progress of a group of students this term.

Step 2:
- In small teaching groups SELECT and CATEGORISE the data from the Brainstorm that is useful for you to use into Table 1, "Sorting the Assessment of Learning Data", on page 2.

Step 3:
- CHOOSE one lot of data from Column 1 in Table 1 and transfer it to the first column in Table 2, "Using the Assessment of Learning Data". Which piece of assessment OF learning data could you most usefully have a closer look at to use to change your teaching?
- COMPLETE the first column. Usually you will need to examine or analyse the data more closely to see how it can help you shape your teaching program. For example, you might look and see what your data says about how ESL students (or girls or visual learners ...) have been going on your assessment tasks.
- Then you record HOW you will use this data to change your teaching program.

Step 4:
- CHOOSE one lot of data from Column 3 in Table 1 and transfer it to the second column in Table 2, "Using the Assessment of Learning Data". Which piece of assessment OF learning data could you most usefully have a closer look at to use to help students re-direct their learning goals and efforts?
- COMPLETE the second column, as in Step 3.
- Then you record HOW you will use this data to help students' learning.

Step 5:
- DISCUSS how you could use any of this data for your long-term planning. ACT!
### Table 1: Sorting the Assessment OF Learning Data

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data I can use to modify my teaching program</td>
<td>Data for both changing my teaching and re-directing students’ learning</td>
<td>Data I can use to help students re-direct their long-term learning goals and efforts</td>
</tr>
</tbody>
</table>

### Table 2: Using the Assessment OF Learning Data

<table>
<thead>
<tr>
<th>Selected data that I WILL use to modify my teaching program.</th>
<th>Selected data that I WILL use to help students re-direct their long-term learning goals and efforts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selected data/evidence of learning:</td>
<td>Selected data/evidence of learning:</td>
</tr>
<tr>
<td>What I need to know about this data first:</td>
<td>What I need to know about this data first:</td>
</tr>
<tr>
<td>How I will change my teaching:</td>
<td>How I will help students re-direct their long-term learning goals and efforts:</td>
</tr>
</tbody>
</table>

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