Sharing Evidence of Student Learning Between Teachers

Purpose:
To consider processes for tracking student performance against the Standards over time.

What you need:
- people in groups drawn from different parts of the school (i.e. who do not usually work together in planning or teaching teams)
- 1 copy of pages 1 & 2 (back-to-back) per small group of 3-5 teachers
- a whiteboard and marker (for the brainstorm)
- a blank sheet of A3 paper per small group
- 1 copy of page 3 per small group (enlarged 140% to A3 size).

Step 1:
- BRAINSTORM, as a whole group, how evidence of student learning is currently shared between teachers. This could be for learning in domains that cross teaching borders (such as ICT, Personal Learning, Thinking Processes ...) or evidence from one year to the next.

Step 2:
- In small groups CLASSIFY the Brainstorm list as per the Table (use A3 paper).
- ADD to the Table possibilities for future ways to share evidence of student learning from one teacher to another, in the current year and from year to year.

<table>
<thead>
<tr>
<th>Sharing evidence for this current year</th>
<th>Sharing evidence from year to year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Step 3:
- REPORT back to the whole group on:
  a) How evidence of student learning can be shared between teachers in any one year;
  b) How evidence of student learning could be shared from year to year, to track students' performance against the Standards over time.

Please turn over for Step 4 and 5.
Step 4:

- In small groups, GENERATE what records should be kept and stored on students' performance on the Standards (e.g. "working in groups", etc).
- Use the Table on page 3.
- The list below is a start to get you thinking about practical and manageable ways of keeping records of students' learning progression through VELS.

- Class database listing names and standards on a computer system
- Class database of assessment of learning data on specific assessment tasks
- Checklists from students or from teachers
- Anecdotal records from teachers (filed on computer?)
- Student work samples: portfolios, journals, learning logs ... (filed where?)
- Students' own learning goal tracking sheets
- Semester reports

Step 5:

- SHARE with the whole group your proposals for tracking students' learning.
- AGREE, by consensus, how you will actually KEEP RECORDS to track students' performance on the Victorian Essential Learning Standards through a year, and from year to year.
- How will teachers access these records (keeping within privacy guidelines)?
**Keeping Records to Share Between Teachers on Student Learning against the Standards**

<table>
<thead>
<tr>
<th>WHAT RECORDS will be Kept?</th>
<th>HOW and WHERE will they be organised?</th>
</tr>
</thead>
<tbody>
<tr>
<td>To share across teachers this year</td>
<td></td>
</tr>
<tr>
<td>To share from year to year</td>
<td></td>
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</tbody>
</table>