Our Assessment Tasks and Deep Understanding

Purpose:
To reflect on our current assessment tasks and identify which ones are focused on deep understanding.

What you need:
- 1 copy of brainstorm from activity 2.1b.

Step 1:
- Review your final thoughts from Step 3 in activity 2-1b where you captured your beliefs about what deep understanding means for your students?

Step 2:
- Classify some current assessment practices in your school context that are used for deep understanding or some that are not.

<table>
<thead>
<tr>
<th>Examples of assessment for deep understanding</th>
<th>Assessment we use that is not for deep understanding</th>
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Step 3:
- Discuss in small groups (2 pairs):
  1. Should ALL assessment OF learning be for deep understanding? If not, give an example.
  2. Do your current assessment of learning tasks allow students to provide specific evidence of deep understanding?
How could this be done better?
• SHARE your small group ideas with the whole group.