NATASHA STANOPOULOS
Work Education

<table>
<thead>
<tr>
<th>Rating</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Beyond Year 10</th>
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<tbody>
<tr>
<td>Personal Learning</td>
<td>C</td>
<td></td>
<td>✔️</td>
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<tr>
<td>The Humanities - Economics</td>
<td>C</td>
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<td>✔️</td>
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<tr>
<td>Communication</td>
<td>B</td>
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Work habits

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<tr>
<th></th>
<th>Needs Attention</th>
<th>Acceptable</th>
<th>Very Good</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Effort</td>
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<td>✔️</td>
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<td>Class Behaviour</td>
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<td>✔️</td>
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What Natasha has achieved
Natasha has worked effectively as a member of a small team to produce a report that analyses Cathy Freeman's sporting experience, and the factors that influenced her success and community work, particularly with young people. Natasha applied the knowledge gained from this activity to undertake research via Career Voyager and The Job Guide into a career pathway in psychology. She also organised a Work Experience position in the psychology department of the local hospital. Natasha produced a well researched and informative presentation using PowerPoint detailing a range of ways into a Psychology career, together with pathways into other roles. She very confidently presented this slide show to the rest of the class. Natasha has demonstrated a significant improvement in her time management and organisational skills during this unit despite having many other tasks to complete.

Areas for improvement/future learning
Natasha needs to plan her research steps carefully to ensure she speedily and accurately finds information. To avoid overlooking important information in her assignments, Natasha needs to clarify the requirements of a task before starting it. Natasha should continue to develop her presentation skills, including the use of PowerPoint to better cater for a range of audiences.

The school will do the following to support Natasha in her learning
The school will ensure that Natasha completes some simple research activities with very short timelines. Natasha will be asked to explain tasks in her own words before she commences them. Natasha will be encouraged to adapt one PowerPoint presentation for a range of different audiences, for example Year 9 students, parents, other classes within the school.

What you can do at home to help Natasha's progress
Encourage Natasha to discuss more broadly her career aspirations, options and possible ways of achieving them. Encourage Natasha to rehearse presentations to family members before the school event.

Teacher: Ms Lana Booth

June 2007

Ratings:
A  Well above the standard expected at this time of year
B  Above the standard expected at this time of year
C  At the standard expected at this time of year
D  Below the standard expected at this time of year
E  Well below the standard expected at this time of year

Legend:
Your child's achievement this year
The expected level of achievement