You as a student are regarded as an expert in an area of Hot or Cold Deserts. The area you choose could be one of the following: fauna, flora, geography, people or history. You are required to plan, promote and conduct a possible tour for a group of travellers.

VELS referents

Physical, personal and social Learning
- Interpersonal Development
  - Building social relationships
  - Working in teams
- Personal Learning
  - The individual learner
  - Managing personal learning

Inter-Disciplinary Learning
- Communication
  - Listening, viewing and responding
  - Presenting
- ICT
  - ICT for creating
  - ICT for communicating
- Thinking
  - Reasoning, processing and inquiring
  - Creativity
  - Reflection, evaluation and metacognition

Discipline Based Learning
- English
  - Reading
  - Writing
  - Speaking and Listening
- Geography
  - Geographical knowledge and understanding
- History
  - Geospatial Skills
- Maths
  - Space
- Science
  - Science knowledge and understanding

Targeted repertoires of practice
- Analysing and synthesising information, and influencing opinion based on an evaluation of that information.
- Being adept at the use of computer software such as power point.
- Interpreting and generating texts in graphical form (e.g. maps, diagrams, charts).
- Promoting a hot/cold desert through the ICT and oral presentation.

Task parameters
- Task intensity: medium
- Students must submit their own work, but are able to work with others.

Preparation for RAT

Initial course work and research undertaken by the student, will help the student make an informed decision about the area they would like to focus on.

At the conclusion of this course, students will be required to submit a workbook, which will include the following:
- KWLs
- All class work
- Research
- A national geographic article on the area you have chosen, using publisher.

Students will be required to work with others through their researching and investigative processes, of their chosen area, sharing information, receiving and providing feedback to their colleagues.

Tour Guide. Students will present an in depth oral presentation, about their tour - on their chosen area, supported by a range of ICT tools, eg. web quest, power point, digital photos, video, etc. Students can also outline the challenges that they encountered during this assessment.

At the conclusion of the presentation, there is peer and self assessments. Teacher assessments based upon the attached rubric.

Students, need to analyse magazine articles (eg. national geographic, national scientist etc) to investigate what type of questions are answered by these articles. Students then compile a range of questions that they need to answer while researching their chosen area. These questions should reflect all levels of thinking through Bloom's Taxonomy.

In your presentation you need to
- Show a deep understanding;
- Be able to communicate this information to others;

These are the assessable items

These are ideas that you may like to incorporate

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