## ICT Scope & Sequence

### Mooroopna Park Primary School

**ICT Scope & Sequence Chart 2005**

<table>
<thead>
<tr>
<th>Level</th>
<th>Software/Hardware</th>
<th>Strategies</th>
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</table>
| **Level 1** | Living Book Kid Pix Studio Deluxe SchoolKIT Curriculum © Work Digital Learning Resources (DLR) James Discovers Maths Printers | **Understanding about Computers**  
- Correctly name all the components of a computer.  
- List other forms of technology we use. For example, printers, CD players.  
- Understand how floppy disks, CDs, DVDs, and flash drives are used.  
- Discuss why we use computers at school.  
- Demonstrate how to log on and off and start up and shut down a computer.  

**Using Computers**  
- Demonstrate how to use a mouse.  
- Open programs using icons on the desktop.  
- Draw pictures using Kid Pix.  
- Write simple sentences using Kid Pix.  
- Complete SchoolKIT and DLR tasks as directed by the classroom teacher.  
- Use Living Books and James Discovers Maths software. |
| **Level 2** | Kidspirations Microsoft Word (Beginning) Microsoft Database CD's Internet Explorer Living Book Kid Pix Studio Deluxe SchoolKIT James Discovers Maths Curriculum © Work Digital Learning Resources (DLR) Interactive Whiteboard Scanner | **Understanding about Computers**  
- Explain why we use folders for saving work.  
- Discuss the Internet and its uses and the importance of Internet safety.  
- Receive an Internet safety/safe computer user contract.  
- Discuss how we use technology in the wider community.  
- Explain ways we can communicate using ICT.  

**Using Computers**  
- Use Microsoft Word to enter text, numbers and images.  
- Insert images into word processed documents.  
- Apply editing tools to a document including Bold, Italic, Underline and Spell check.  
- Open, save and close files to their own folder on the network.  
- Write and send simple email messages to their teacher, classmates, or buddy.  
- Find information on the Internet using links listed on a webpage constructed by the classroom teacher.  
- Complete SchoolKIT and DLR tasks as directed by the classroom teacher.  
- Use databases to find information on a topic. |

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**Detailed standards in ICT for all student achievement levels. Software titles applicable to standards listed to assist teacher planning.**