## WARRACKNABEAL CLUSTER
Warracknabeal Secondary College  Warracknabeal Primary School  Warracknabeal Special Development School

### Objectives
- Use ES staff to free up teachers to concentrate on classroom teaching (primary school, secondary school).
- Overcome problems associated with rural isolation by using video links access specialist diagnostic support from specialist teaching staff (clinical) in larger schools (specialist school).

### Classification / Rating
- Changing roles: ES staff
- Expanding workforce: agencies
- Nature: Continuous
- Stage: Fostering
- Scope: All schools

### Actions
- Assign and train an ES staff member to run the Victorian Assessment Software System, student absences (including parent contacts) and VCAL coordination, freeing up co-ordinator time a specialist English teacher to support English and VCAL classes (secondary school).
- Retrain an ES staff member to take charge of the library (secondary school).
- Appoint and train two ES staff to run a specialist program, freeing up a classroom teacher (primary school).
- [Note: The specialist school trial of video links to access diagnostic support stalled due to the retirement of the principal and the inability to find a reciprocal school.]

### Impact
- In a teaching group of 24.1 EFT at the secondary school, the ES administration and library appointments effectively increased classroom teaching EFT by 1.0. Staff reported improved access to the library for the student body. The appointments were welcomed by staff.
- The primary school trial has been successfully embraced by the school community, with a noticeable improvement in student confidence supporting the learning process.

### Future
- In 2011 the secondary school proposes to implement new programs using ES staff in a variety of roles: supervise an online learning program (Year 9 science from Florida), online VCAL units for approximately 100 students (foundation, intermediate and senior).
- The school council has supported further employment of paraprofessionals to support the curriculum.
- The specialist school will pursue the video trial in 2011.
- As the three schools are co-locating in the near future the field trial has encouraged lively debate about new forms of delivery across primary, secondary and specialist schools. A new level of cooperation has been achieved.