Upper Plenty Primary School
Stages for Whole School Feedback

Types of data that could be used when discussing student achievement.

<table>
<thead>
<tr>
<th>Assessment Records eg anecdotal.</th>
<th>Student Achievement Data</th>
<th>Running Records</th>
<th>AIM Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy Interviews</td>
<td>Observation Surveys/ Prep Entry Data</td>
<td>Peer Coaching /Teaming</td>
<td>Student Self Assessment</td>
</tr>
<tr>
<td>Star Reader Results</td>
<td>Mentoring</td>
<td>TORCH Test</td>
<td>Surveys</td>
</tr>
<tr>
<td>Rubrics</td>
<td>Portfolios</td>
<td>Planning Documents</td>
<td>Continuums</td>
</tr>
<tr>
<td>Student Reports</td>
<td></td>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

Feedback processes at Upper Plenty Primary School include:

- Student Assessment data
- Student Self Assessment
- Student Surveys
- Student’s Attitudes to School Data
- Peer observation and Mentoring
- Professional Development Planning
- Parent Opinion Survey Data
- Staff Opinion Survey Data
- Performance and Review Processes
- Learning Plans

Informal feedback, which occurs on a daily basis, is highly valued at Upper Plenty Primary School.