Bulleen Heights System Map: December 2006

**Purpose**
Preparation for students with autism spectrum disorders and an intellectual disability to achieve the best outcomes from life’s opportunities. Engaging in professional research of exemplary education programs.

**Vision**
Achieving excellence both globally and nationally in educational services for students with special needs.

**Values**
Integrity, Respect, Inclusion, High Professional Standards, Care and Support, and Consistency

**Critical Success Factors at Bulleen Heights School**
- Shared vision and values
- Effective communication
- Inclusive and progressive curriculum
- Satisfaction of stakeholders
- Whole school, staff, and student well being
- Effective management and administration

**Result Measures for Bulleen Heights School**
- School Charter
- School Level Report
- Annual Report
- Parent Surveys
- Staff Surveys
- School Compact

**People**
Our key relationships are those:
- Between staff
- Between teachers and teacher assistants
- Between students
- Between students and staff
- Between staff and parents / carers
- Between principal class officers / staff / students
- Between teaching staff and administration staff
- Between external consultants / specialists / health professionals / volunteers / internal staff
- Between casual relief teachers and teacher assistants and ongoing staff

**Core Delivery Processes**
- Teaching
- Learning

**Critical Support Processes**
- Management
- Staffing
- Facilities
- Finance
- Fundraising
- Student management
- Parent groups
- Personal development
- Communication
- Curriculum development
- Volunteer participation

**Inputs**
- Department of Education and Training
- Eastern Metropolitan Region
- Businesses and donations from not for profit organizations
- Primary schools and secondary colleges
- Government personnel, volunteers, health professionals
- Government Policy, Law, Directives
- Local Government – Funding, Support (Respite)
- Private Sector – Staff Professional Development

**Outputs**
- School to Students / Parents
- Goals, reports, PSG’s, newsletter, parent surveys, confidential information forms, behaviour management plans, daily communication book to parents, parent information manuals
- Classroom / Team Leaders / AP/Principal / Teachers
- Goals, reports, PSG’s, performance development process, referral / assessments to other professionals, meeting notes, student profiles, behaviour management plans
- School / DE&T
- Statistics, eg. staff leave, student leave, census, accidents reports, asset management, benchmarks
- School/Department of Human Services
- Transition reports, mandatory reporting, welfare issues

**Clients**
- Students / siblings
- Teachers / teachers assistants
- Families / carers
- Community organizations
- Primary schools and secondary colleges
- Residential services
- Past students
- Manningham Network
- Templestowe Cluster

**Stakeholders**
- Students
- Employees of Bulleen Heights School
- Students attending Bulleen Heights School
- Government departments – EMR/DHS/Respite/DE&T/Local Councils/Support Agencies
- Families / extended families / siblings
- Further education – TAFE / Adult Training Support Services
- Community – regular schools / local community
- Supporting organizations – Rotary / Lions / Variety Club / Patrons / Trust Foundations
- Future employers

**Suppliers**
- Department of Education and Training
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