## 2009 Annual Implementation Plan

### Key Improvement Strategies and Significant Projects

**To achieve high quality educational outcomes for all students in all learning areas with a particular focus on literacy and numeracy.**

**To increase student engagement and connectedness across the school.**

**To ensure successful transition into, through and beyond school for all students.**

### Achievement Milestones

**Pre-Early Years:**
- Parents will be more empowered and confident to assist their children with reading. New pre-reading skills will be taught.
- Greater use of the library and its facilities by pre-school parents and children. Pre-school will be regularly using the library on a timetabled basis.

**Early Years:**
- All students will be pre-tested in literacy and numeracy with those students in need identified for intervention. Bridges, reading recovery & EMU intervention programs will be operating with trained tutors and teachers. Cohort success will be changing with bottom half decreasing.

**Middle Years:**
- All students will be pre-tested in literacy and numeracy with those students in need identified for intervention. HOMM theme will be visible around the school. More integrated units on offer to middle years students.
- Flexible learning space built and allowing greater provision of integrated units.

**Later Years:**
- Greater curriculum choice will be available. Timetables will allow students to undertake a variety of choices for their needs.

### What

The activities and programs required to progress the key improvement strategies include:

- Continue regular reading activities with Kindergarten and Playgroup.
- Transition program - Kindergarten and Playgroup.
- Involvement in WRLC literacy activities.
- Maintain the EMU intervention program.
- Reading Recovery - training - RJ.
- Maintain Bridges for EYs.
- Employ LYT's literacy and numeracy tutor.
- Develop buddy system with Year 12 and Year 7 students.
- Increase the number of integrated units in the MUs.
- Continued embedding Habitats of Mind into curriculum.
- Improved identification of required student interventions.
- Maintain flexible individual choices.
- Maintain and improve advocacy program.
- Video conferencing provision.
- Buy in literacy consultant to develop teacher skill in specific teaching of text types - Stephen Graham.
- Teaching of, for, and about thinking.
- Continue to develop 'Habitats of Mind' within the school.
- Values education - embed & implement.
- Development of El - instructional model for teaching.
- Continued development and refinement of our mentoring program.
- Development of PLTs at EYs, MUs and LYs.
- Development of whole school approach to teaching and learning of literacy and numeracy.
- Introduction to "Moodle" ICT environment.

### Who

The individuals or teams responsible for implementation:

- **Pre-Early Years:** Continue fortnightly Skype, Rattle & READ activities in library, Register monthly visits to Library for Kindergarten and Playgroup children.
- **Early Years:** Buddy system of Grade 5 students matched with Kindergarten children, Grade 5 students visit Kindergarten for term 3 & 4.

### When

The date, week, month or term for completion:

- Pre-Early Years: Ongoing
- Early Years: From Term 1
- Middle Years: Ongoing
- Later Years: From Term 1

### How

The budget, equipment, IT, learning time, learning space:

- $1,500 for books and resources
- NC - time to manage program (special payment)
- LL - coverage for NC when running program
- Time allocation & coverage - MD
- 0.6 EFT allocation for intervention
- 11 students to pair benefit
- 0.8 EFT SSDV
- Student planning meetings
- $5,000 AGQTF grant
- $1,500 budgeted
- Internal PO during PLT meetings.
- Print posters, signs, publish
- Teacher CRT release
- Thursday lunchtime meetings
- At least twice per term
- PLT meetings
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<th>Key Improvement Strategies and Significant Projects</th>
<th>Achievement milestones</th>
<th>What</th>
<th>Who</th>
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<td><strong>School Environment</strong>&lt;br&gt;To improve and maintain the physical environment of our school.</td>
<td>School infrastructure refurbished and functioning with a focus on improved students outcomes and greater curriculum choice. School becoming more sustainable with installation of solar, low energy and water saving.</td>
<td>- Complete installation of recycled watering system.&lt;br&gt;- Refurbish wash basins in 7-12 toilets&lt;br&gt;- Continue to develop low water usage front garden.&lt;br&gt;- Installation of rain water tanks and solar HWS and solar panels &amp; low energy items&lt;br&gt;- Management of Better Schools Today project&lt;br&gt;- Installation of new computers in Room 7a, 8 and other pod areas&lt;br&gt;- Project manage Technical Trade Centre&lt;br&gt;- Project manage Skills Centre</td>
<td>-</td>
<td>- Term 1&lt;br&gt;- Term 1 &amp; 2&lt;br&gt;- Term 1 &amp; 2</td>
<td>- From water grants&lt;br&gt;- Budget maintenance items&lt;br&gt;- Ag &amp; Hort Funds, GWM/Water grant&lt;br&gt;- $50,000 – Green voucher&lt;br&gt;- $500,000&lt;br&gt;- $22,000&lt;br&gt;- $260,000&lt;br&gt;- $81,000</td>
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