Features of Silverton's innovative teacher practice

- Student skills, attributes and learning needs for the 21st Century
- Authentic Learning
- Explicit Instruction and Learning
- Inquiry, Discovery and Project Based Learning
- Assessment (of, for, as)
- Strong and Practical Teamwork
- Routine Creative Use and Application of ICT
- Active Learning and Positive Relationships
- Scaffolded Individualised Learning
- Flexible Learning Spaces
- Students as Researchers, Teachers as Facilitators