The NAPLAN testing process at Footscray Primary School is considered to be a formal part of the curriculum and is used proactively to support and guide student learning in literacy, mathematics and the genre of tests.

To reduce student anxiety, and to ensure the process is a productive one, staff are given the opportunity to view all aspects of test results. Teachers are then able to reflect on the implications for teachers, future professional and student learning, and setting both class, group and individual goals.

Classroom teachers are provided with time to have an individual conversation with each student in their area in order to give them positive feedback on aspects of the test they tackled well and guidance on areas they may need support in. Areas requiring support are then used as a basis for developing student learning goals.

Staff have found that this process reduces anxiety for students, is informative and productive for staff and useful for parents.