<table>
<thead>
<tr>
<th>Peer observation sheet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher</td>
</tr>
<tr>
<td>Observer</td>
</tr>
<tr>
<td>Lesson observed</td>
</tr>
<tr>
<td>Focus area for observation</td>
</tr>
<tr>
<td>Successful aspects of lesson</td>
</tr>
<tr>
<td>Suggested actions</td>
</tr>
<tr>
<td>Support the buddy can provide</td>
</tr>
</tbody>
</table>
Protocols

- There must be agreement on the focus and what you both intend to get out of it
- Look for specific examples to discuss together
- Focus on building strengths
- Always look for what you can learn

Feedback Guidelines

Before the lesson observation
- Agree on the practicalities. Which lesson, where and when
- Focus
- Context of the particular lesson
- Intended outcomes of the lesson
- Agree on when feedback is to be given

During
- Document observations

After
- Mutually assess strengths / opportunities and development needs
- Feedback should be 80/20 positive
- Be specific
- Be objective
- Focus on the future
Where to from here?

What do you want to take away from this discussion?
Has it been worthwhile?
How will you monitor your progress?
Is there anything else you want to do?
In what ways can the buddy assist you?