Emerging Leaders

What is the program about?
The program strengthens the capacity of emerging leaders to lead others in improving their teaching practice. Participants are exposed to big picture thinking, engagement in whole school strategic planning, and leadership of whole school improvement.

Who is the program designed for?
Teachers who have recently accepted school leadership responsibilities, or will do so in the near future.

What will I learn?
The program increases participant:

• knowledge of system goals and initiatives and key Departmental frameworks and of how they link effective schools theory, professional leadership, and quality teaching and learning
• understanding of their own leadership capabilities and of the knowledge, skills and dispositions demonstrated by effective teacher leaders
• capacity to lead others in improving their teaching practice, including use of the $^{5}$ Instructional Model and other models and frameworks
• confidence and capacity to progress to further leadership roles and to plan their own professional learning and growth.

How is the program structured?
The program consists of: six workshops completed over seven days; an extended hypothetical case study investigation conducted in small peer learning groups and led by an experienced Principal facilitator; pre and post program tasks; applying coursework in practical, school-based activities; regular meetings with an identified school-based Learning Supporter; a two day shadowing experience.

Workshops for Emerging Leaders will be held on the following dates:

• Sunday 27 and Monday 28 February
• Friday 8 April
• Monday 6 June
• Friday 12 August
• Monday 12 September
• Monday 17 October.

What assistance is provided?
Workshop costs are covered, including program materials and meals. Accommodation is provided for participants who travel more than two hours to attend the program. CRT for workshops and travel costs are not covered.
What is expected of me?

Undertake to: attend all workshop days; complete pre and post self-assessments using the iLead 360 Survey; meet regularly with your Learning Supporter; undertake an individual school-based project; organise and participate in a shadowing experience; complete reflective writing tasks and keep a structured workbook/journal; contribute to the final day case study presentation; and contribute to course evaluations.

How do I apply?

The Bastow Institute website explains the Expression of Interest process www.bastow.vic.edu.au