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1. Foreword

The E^3QuIP Professional Learning: LOTE seeks to support schools to provide effective languages learning programs. Languages Other Than English (LOTE) is one of the disciplinary based domains (learning areas) of the Victorian Essential Learning Standards (VELS).

The aim of the professional learning program is to enable teachers to develop the skills and knowledge they need to improve their practice, which is central to improving student learning.

All languages teachers need to be continuous learners who see their own learning as being fundamental to membership of the teaching profession.

The professional learning programs outlined are underpinned by the Seven Principles of Highly Effective Professional Learning which call for professional learning that is collaborative, embedded in practice and aimed at bridging the gap between what students are capable of doing and actual student performance.

I look forward to your participation within professional learning that addresses the learning needs of language learners, as well as the needs of teachers at varying stages in their careers. This is part of building quality instructional practice across the Western Metropolitan Region.

Terry Lawless
Assistant Regional Director
2. Languages Other Than English

LOTE PROFESSIONAL LEARNING 2011
This edition of the Western Metropolitan Region Professional Learning: LOTE 2011 is provided to schools to facilitate school planning. It contains descriptions of professional learning programs.

In planning for professional learning in LOTE, principals and school leadership teams should consider the professional learning needs of their LOTE teachers. Two main programs are provided which target both primary and secondary teachers:

- LOTE Leaders’ PLP - LOTE coordinators and teachers responsible for whole school programs
- LOTE Forums - all LOTE teachers and coordinators

WMR LOTE PROJECT OFFICER
The Department has provided funding to employ a LOTE Project Officer to support LOTE initiatives in each region in line with the Blueprint for Education and Early Childhood Development and the Victorian Essential Learning Standards and a regional budget to strengthen the capacity of teachers to plan and implement effective LOTE programs.

The LOTE Project Officer is available to assist schools and teachers through:

- providing advice regarding the effective implementation of LOTE policies and strategies
- support to develop and implement effective LOTE programs
- provision of region-wide professional learning activities.

Christine Bozin, the WMR LOTE project officer, can be contacted on 9291 6547 or email bozin.christine.c@edumail.vic.gov.au

Department of Education and Early Childhood Development

LOTE WEBSITE URL:
The Department of Education and Early Childhood Development supports LOTE programs in schools in a range of ways. The following information can be accessed through the DEECD LOTE website: http://www.education.vic.gov.au/studentlearning/teachingresources/lo te/default.htm

- Assessment and Reporting
- Learning and Teaching Support
- National Asian Languages and Studies in Schools Programs
- Policy and Funding for Government Schools
- Professional Learning
- Promotion and Advocacy
- Research and Data
- School Programs
ADDITIONAL LANGUAGE EDUCATION PROGRAMS

These are language education programs available for Victorian students in addition to the programs provided in mainstream schools.

Victorian School of Languages
This government school complements the provision of languages other than English in mainstream schools by providing classes in over 40 languages, usually on Saturday mornings. It also offers distance education courses in approximately ten languages to secondary students who do not have access to language programs in their mainstream schools for reasons such as remoteness, medical disability and travel.

For more information see: http://www.vsl.vic.edu.au/

Community Languages Schools
These schools were previously known as after-hours ethnic schools. They are run by incorporated community-based, not-for-profit organisations. Classes are offered after school or on the weekends. Students (up to year 12) can study the languages spoken at home and within their communities at a Community Languages School.

For more information see:

More information
LOTE-related websites and resources can be found by using the advanced search feature on the FUSE Teacher Resources page.
3. Registration

REGISTRATION
Registration is via PDOnline.
This is located at http://www.pd-online.com.au/

CLOSING DATES FOR REGISTRATION
Registration for programs in this booklet closes two weeks prior to the published start date of the program.

CONFIRMATION OF REGISTRATION
Registered participants will be notified of their participation, within 3 days of the close for registration for the program.

CHANGES AND WITHDRAWAL OF REGISTRATION
Please notify Christine Bozin, Regional LOTE Project Officer, of any changes or withdrawal of registration as soon as this is known.
Contact details for Christine Bozin are:
Email bozin.christine.c@edumail.vic.gov.au or phone 9291 6547.

BUDGET IMPLICATIONS
Participant costs for LOTE professional learning are listed in the overview. When participants register at PD Online, an invoice for the program costs will be generated, which will be sent to the school for payment.
Schools will be responsible for the provision of teacher replacement costs for participants in all professional learning activities.
<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Participants</th>
<th>Language networks</th>
<th>Contact</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>23-Feb</td>
<td>LOTE Leaders Professional Learning Program Day 1</td>
<td>Primary and Secondary LOTE Coordinators.</td>
<td>All languages</td>
<td>Christine Bozin</td>
<td>Full Day</td>
</tr>
<tr>
<td>16-Mar</td>
<td>LOTE Forum</td>
<td>All LOTE teachers</td>
<td>All languages</td>
<td>Christine Bozin</td>
<td>Full Day</td>
</tr>
<tr>
<td></td>
<td><strong>Term 2</strong></td>
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<tr>
<td>12-May</td>
<td>LOTE Leaders Professional Learning Program Day 2</td>
<td>Primary and Secondary LOTE Coordinators.</td>
<td>All languages</td>
<td>Christine Bozin</td>
<td>Full Day</td>
</tr>
<tr>
<td>21 Jun</td>
<td>LOTE Leaders Professional Learning Program Day 3</td>
<td>Primary and Secondary LOTE Coordinators.</td>
<td>All languages</td>
<td>Christine Bozin</td>
<td>Full Day</td>
</tr>
<tr>
<td></td>
<td><strong>Term 3</strong></td>
<td></td>
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<tr>
<td>30-Aug</td>
<td>LOTE Forum</td>
<td>All LOTE teachers</td>
<td>All language</td>
<td>Christine Bozin</td>
<td>Full Day</td>
</tr>
<tr>
<td>21-Sep</td>
<td>LOTE Leaders Professional Learning Program Day 4</td>
<td>Primary and Secondary LOTE Coordinators.</td>
<td>All languages</td>
<td>Christine Bozin</td>
<td>Full Day</td>
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<tr>
<td></td>
<td><strong>Term 4</strong></td>
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<tr>
<td>22-Nov</td>
<td>LOTE Leaders Professional Learning Program Day 5</td>
<td>Primary and Secondary LOTE Coordinators.</td>
<td>All languages</td>
<td>Christine Bozin</td>
<td>Full day</td>
</tr>
</tbody>
</table>
5. LOTE Professional Learning Overview 2011

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Christine Bozin</th>
</tr>
</thead>
</table>
| Dates | Day 1 - 23 Feb Day 3 - 21 Jun Day 5 - 22 Nov
Day 2 - 12 May Day 4 - 21 Sept |
| Times | 9:00am-4:00pm |
| Venue | Whitten Oval
Ground Floor, 417 Barkly Street, West Footscray 3012 |
| Places | Places are limited |
| Closing date | Friday 11 February |
| Course Fee | Nil. In addition, each participant will receive a grant of 2½ CRT days for the five-day program. |
| Funding | This project is partially funded by the Australian Government Department of Education, Employment and Workplace Relations through the National Asian Languages and Studies in Schools Program. |
| Target audience | Primary and Secondary LOTE coordinators and teachers who have responsibility for the LOTE program across their school. |
| Objectives | The LOTE leader is responsible for implementing the LOTE program within their school. The leadership aspects of the role are crucial, particularly in schools where there is a single LOTE teacher or a small team. This program is designed to support LOTE leaders to develop strong, sustainable language programs in order to improve language learning outcomes for all students. The program aims to provide participants with the knowledge and skills to undertake a key leadership role within their school. The sessions will:

- draw on current educational research, policies and practice in the LOTE field
- build leadership, organisational and change management skills
- make links to key national and DEECD projects, strategies and frameworks
- outline models for whole school LOTE programming
- engage in reflective practice and action research to improve student learning
- establish professional learning teams for collegiate discussion and sharing
- incorporate modules from the Professional Standards Project – Languages (Funded by DEEWR, developed by AFMLTA with the MLTAs in each state & RCLCE, Uni. of SA.) [http://www.pspl.unisa.edu.au/](http://www.pspl.unisa.edu.au/)

| Outcomes | Participants will:

- improve their understanding of leadership, organisational and change management and their role as leaders in these processes
- increase their knowledge of effective program designs and instructional models, such as the e² model.
- gain confidence in their ability to deliver professional learning to colleagues and skills in guiding action learning and reflection |

| Requirements | Participants will be required to:

- attend all sessions
- undertake an action research investigation
- undertake professional reading |
## LOTE Forums

<table>
<thead>
<tr>
<th>Facilitator</th>
<th>Christine Bozin</th>
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</thead>
<tbody>
<tr>
<td><strong>Dates</strong></td>
<td></td>
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<tr>
<td>16 March</td>
<td>30 August</td>
</tr>
<tr>
<td><strong>Times</strong></td>
<td>9.00am-4.00pm</td>
</tr>
<tr>
<td><strong>Venue</strong></td>
<td></td>
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<tr>
<td>Whitten Oval</td>
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<tr>
<td>Ground Floor,</td>
<td></td>
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<tr>
<td>417 Barkly Street, West Footscray 3012</td>
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<tr>
<td><strong>Places</strong></td>
<td>40</td>
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<tr>
<td><strong>Closing dates</strong></td>
<td>Two weeks prior to the start date of the forums</td>
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<tr>
<td>2 March</td>
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<tr>
<td>17 August</td>
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<tr>
<td><strong>Course Fee</strong></td>
<td>$60 per forum</td>
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</table>

### Objectives

This regional forum is designed to support all language teachers by taking into account the specific characteristics of the target languages being taught. Participants will be given the opportunity to:

- engage in structured conversations about high quality teaching and learning and the implications for their classroom practice
- work collaboratively with colleagues in language specific groups
- deepen understandings and develop new perspectives
- share resources, expertise and information with colleagues

### Outcomes

Participants will:

- improve their pedagogical practices
- improve their ability to meet the needs of the language learner
- form language specific relationships with colleagues in the region.